

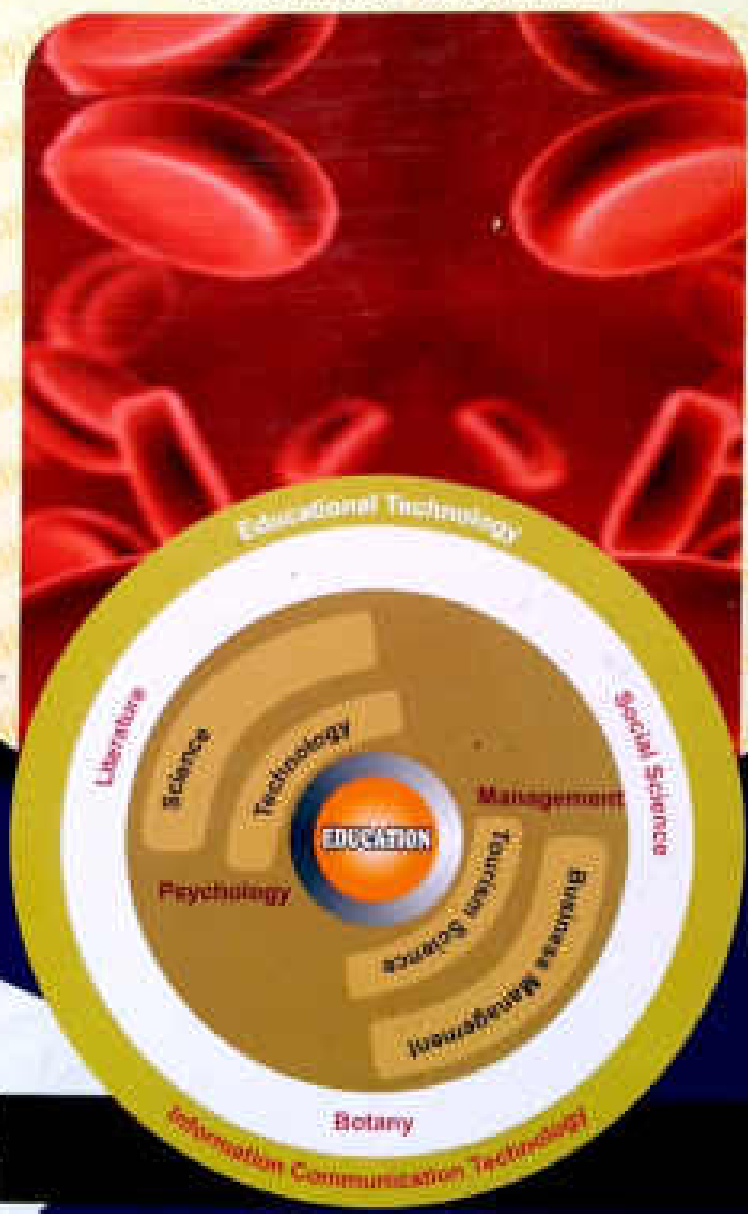
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DIGITAL EMPOWERMENT: COMPETENCY AMONG HIGHER EDUCATION STUDENT

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Introduction: Digital India is an exceptionally large transformative program undertaken by the government to transform the Indian society as well economy in the digital form. The vision and mission of the program is to connect at least 2.5 lacs villages through internet service before 2018 and gradually it will increase up to 6.5 lacs villeges up to 2020. Under the digital India program, government wants to establish digital empowerment in the society, to make available all digital resources universally accessible in all local languages to the stakeholders, to make an availability of all services in digital form, make an awareness among the all stakeholders to advantages of the digital use and encourage the people to adopt and use the services in digital form. For the success of the digitalization program government develops 9 basic pillars as basic sector will have to be develop with digital services such as broadband highway, public internet access, Information to all, e-kranti Universal access, IT jobs, E-governance and Electronic manufacturing. Through Digital India program government trying to reach up to every segment of the society but it is not easy task due to the high different educational, cultural and geographical background population of the country. More than 15-20 ministries included to implementation of this program and up to 2020 government want to make an arrangement of Smartphone to everyone. Being India is highest economy to providing higher education in the world, government would have to use the higher education students as the resources to accomplishment of objective of digital literacy. Every educated student is representing his family, colony, area, village or suburb. If higher education students take initiatives to become success of digital literacy program it will become more effective. This research paper is basically trying to focus on the digital empowerment and percentage of use of the digital resources and competency amongst higher education students.

Objective:

To overview of Digital India and Digital Competency of Higher Education Student.

To focus on the importance of competency of higher education students in digitalization program.

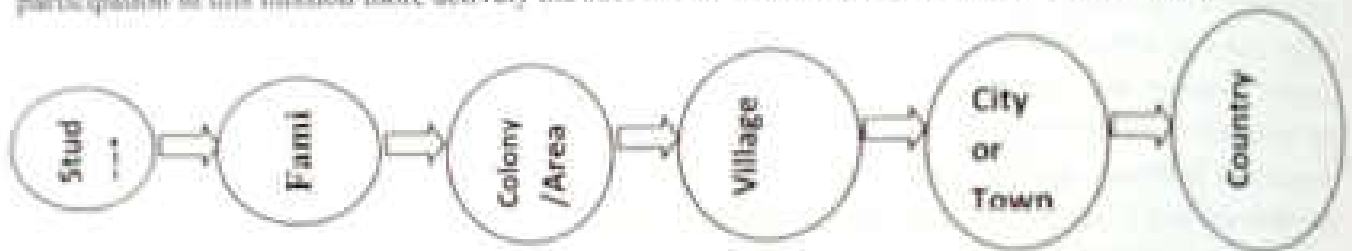
Research Methodology: This Research Paper is constructed on the basis of primarily data which is collected from the Pilot survey of 100 higher education students from different colleges of Aurangabad city only. Deliberate sample method and Secondary data from various sources which include different articles, Journals, Article, Magazines, Periodicals, Research Works, News Papers, web sites of government of India for digital literacy and all the research related Web sites.

Research Question: There is no association with the education and competency of the higher education student.

Digital Empowerment: The digital empowerment of society means to availability and competency of access, consume and produce online information using digital interventions and ICT tools. This mission is basically formed to enabling stakeholders to access better health, education, skill and livelihood opportunities through digital literacy and digital tool. Indian government has established different stage wise governance to successfully accomplishment of the target of the mission.

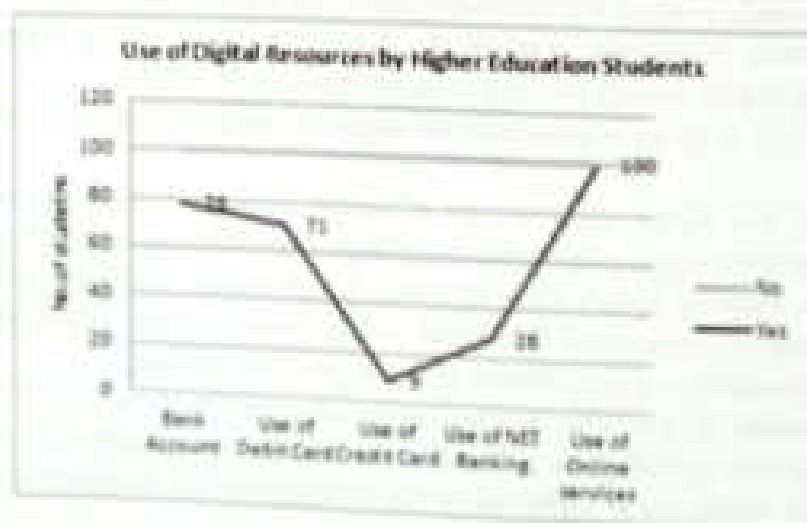
Higher Education Student: As per HRD Ministry survey announcement made on 5th jan 2018, overall enrolment form 27.5 million in 2010-11 to 35.7 million in 2016-17 and improvement in gross enrolment ratio which is a ratio of enrolment in higher education to population in the eligible age group (18-23)

years, from 19.4% in 2010-11 to 25.2 in 2016-17 which is a significant achievement. Higher education students share in the India is quite good and it has been beneficial to digitalization. **SFCVCC Model:** India is going towards the historic transformation of all services made available through digital resources it means they are convert it from cash to cashless. As per Swami Vivekananda said "Education is the manifestation of perfection in Man". Education is the more important and impactful factor in the success of every innovation. Higher education students can play very important role to success of such program. The SFCVCC model helps the mission of the digital literacy. If they have competency to use the digital resources they can create the awareness of advantages of digital resources for all services to his family, area, village, Town as well as country. This model suggest a small step in digitalization mission and even already students are participating as volunteer through different initiatives like VISAKA(Vitiya Saksharta Abhiyan), they are doing well. If student participation in this mission more actively the success rate of such program will definitely high.



SFCVCC Model: Student Survey: The status of competency of digitalization among Higher Education Students is very important because these students can lead this mission of digitalization. For the purpose of analysis the competency in the higher education students, certain data are collected and relevant data are tabulated to test the hypothesis sentence.

Questions Answers ↕	&	Bank Account	Use of Debit Card	Use of Credit Card	Use of NET Banking	Use of Online services
Yes		78	71	9	28	100
No		22	29	91	72	0
Total		100				



From the above graph it is clear that even we are taking the higher education students data for digital use, the data are collected from 100 students of higher education students. we found that almost 100% respondent are using online services from different purposes with the use of different resources, but there are another important truth is came out that 22 student does not having their own accounts in the bank, 29 students are not having debit card, only 9 students has credit cards, only 28 students are using the internet banking. Research Question of the research paper "There is no association with the education and competency of the higher education student" is accepted because as per the data figures represent that out of hundred student 22 student not having bank account 29 student not having debit card and only 9 student are using debit card and only 28 students are using internet banking but all students are fully aware about the all services offered by the government and every student has benefited same services offered by the online method.

Conclusion: Government of India is trying to solve the different economical problems like control on corruption, paper less work, provide lot of online services to all stakeholders, avoid the tax evasion, reduction expenses of money printing and save the time of stakeholders through digital mission. The digital India vision provides the intensified encouragement for future progress for this steps and this can be promote inclusive growth that covers electronic services. India in 21st Century strives to meet the aspirations of its citizens where government and its services reach the doorsteps of citizens and contribute towards a long lasting positive impact. Higher Education students are considering as the asset of the country therefore they can contribute their important role in the success of the digital mission program therefore there is a need to create competency among the higher educational student that will assists in the achievement of objectives of digitalization program.

Suggestion: Higher education students can shine in the accomplishment of the digital program objective hence, there is a need of establishment of strong monitoring system on different segment of the digital program. Competency among the higher education student needs to improve because they are the representative of his family, area, village or town hence that can be make an positive impact on success of digital program. Need to make updated clear cyber security act and adequate cyber security expert to establish the strong secure services to stakeholders. Organization of digital literacy program to higher education student as well as such programs needs to be organizing in rural and urban area. Project work shall be assign to the student on digital literacy program. Make a policy for rewards and awards for the best volunteer student.

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