



# Teaching and learning evaluation in Higher education

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## Abstract

Traditional methods of teaching learning have been changed in this modern life style. to maintain quality in higher education in universities and colleges, improvement in higher education. planning, transparency, team work, management and co ordination are measure aspects for successful The aim of the study is to search how different factor are involved in teaching learning and evaluation and improve the quality in higher education.

**Keyword:** Teaching; learning; evaluation methods

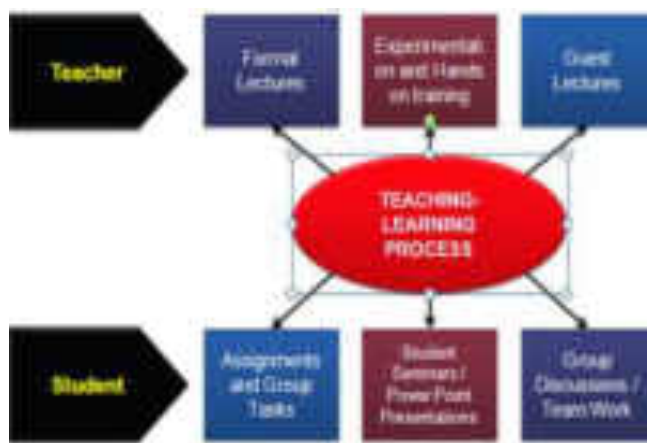
## Introduction-

To improve the quality in higher education. In now a days, teaching and learning process is not being going on in appropriate path because traditional methods is depends upon lecture which results in one way communication, due to this reason it is necessary to adopt modern teaching learning methods. Hence Teaching and learning should be technology friendly[1-4]. The objective is to evaluate teaching learning process. The attitude of teachers and students regarding teaching learning. study teaching learning methods for quality education and to evaluate student progress through examination.



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### Methodology



Figure`1.Teaching learning Process

**Teaching learning process:** it is based on the Student centric methods, such as experiential learning, participative learning and problem solving methodologies which are used for enhancing learning experiences in teaching-learning process for students are Group discussions, Case Analysis ,role plays, designs Projects, Presentations, Term Seminar, field workass hown in figure1.. Students are encouraged to participate in inter-university competitions such as avishkar,science exhibition, competitive, sports game. Outdoor Activities Based Courses are also important in teaching learning process to develop human values and leadership qualities..National cadets camp NCC training camps. Skill based course for students , Basic skills course in sports. it is important to organize the Guest lecture, seminars, conferences,



industry visits to enhance students' learning about private companies. curriculum, plan, time table, reading material etc. are uploaded online to access.

### Types of Evaluation.

Types of Evaluations	According to approaches	According to nature of interpretation
Placement	Formative	Norm referenced
Formative	summative	Criterion referenced
Diagnostic		
Summative		

**Table 1. Types of Evaluation**

It's quite easy to evaluate student performance throughout year with the help of different types as shown in Table 1. Such as Placement, Formative, diagnostic, summative Evaluation [5].

**Placement evaluation** is designed to place the right person in the right place such as Aptitude test, Self-reporting inventories, Observational techniques, entrance exam.

**Formative evaluation** is used to monitor the learning progress of students during the period of instruction. Its main objective is to provide continuous feedback to both students and teachers. Such as Monthly tests. Class tests.iii. Periodical assessment. Teacher's observation, etc.

**Diagnostic Evaluation:** It is concerned with identifying the learning difficulties or weakness of pupils during learning. This process focused on observation techniques to find out strength and weakness in students.

**Summative Evaluation:** In this type of evaluation, we check student performance throughout the year with the help of Traditional examination,. online test and assignment monthly,. Standardized tests, Practical and oral tests

### Need of evaluation-



- ✚ It helps to design better educational programmes.
- ✚ To check the progress of students time to time for improvements.
- ✚ Evaluation helps us to know whether the objectives have been achieved or not.
- ✚ Evaluation studies helps in enrichment programme, for the bright and remedial programmers for the students
- ✚ It helps a student in encouraging good study habits, in increasing motivation and in developing abilities and skills, in knowing the results of progress and in getting appropriate feedback.
- ✚ It helps us to undertake appropriate guidance services.

## **Conclusion**

Teaching learning process improve quality higher education. It conjointly helps in developing students' teacher relationship because the teaching methodology is a lot of students friendly. Outdoor activities will definitely change the role of education system even in remote area. It is quiet easy to evaluate students in less timing through online test and assignment to check strength and capabilities among students. to provide appropriate feedback to parents even.

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## **References**

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