

Annual Quality Assurance Report (AQAR)

2017-18



Marathwada Shikshan Prasarak Mandal's
R. B. Attal Arts, Science & Commerce College,
Georai Dist. Beed

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part – A

1. Details of the Institution

1.1 Name of the Institution

R. B. Attal Arts, Science & Commerce, College Georai,

1.2 Address Line 1

Beed – Jalna Road,

Address Line 2

National Highway No. 211

City/Town

Georai, Dist. Beed.

State

Maharashtra State

Pin Code

431 127

Institution e-mail address

rbattal_college@yahoo.com

Contact Nos.

(02447) 262047, 262018

Name of the Head of the Institution:

Dr. R. K. Nimbalkar

Tel. No. with STD Code:

(02447) 262047, 262018

Mobile:

9284140262

Name of the IQAC Co-ordinator:

Dr. P. P. Pangrikar

Mobile:

9075090000

ppangrikar@gmail.com

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN 10803

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/14/A&A/17.3 dated 29-3-2016

1.5 Website address:

www.rbattalcollege.in

Web-link of the AQAR:

[www.rbattalcollege.in](http://www.rbattalcollege.in/pdf/AQAR2017-18.pdf) /pdf/AQAR2017-18.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C +	63.25	2004	05 Yrs
2	2 nd Cycle	B	2.18	2010	05 Yrs
3	3 rd Cycle	B	2.78	2016	05 Yrs
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

22.06.2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2016-17 submitted to NAAC on 12/12/2017
- ii. AQAR
- iii. AQAR
- iv. AQAR (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1. Certificate Course in Yoga
2. Certificate Course in Water Management
3. Certificate Course in Taxation
4. Certificate Course in Communicative English
5. Professional Certificate Course in Dramatics

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada
University Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

x

University with Potential for Excellence

x

UGC-CPE

x

DST Star Scheme

x

UGC-CE

x

UGC-Special Assistance Programme

x

DST-FIST

x

UGC-Innovative PG programmes

x

Any other (*Specify*)

x

UGC-COP Programmes

x

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- One Day National Level Interdisciplinary Seminar was organized on Globalization : Literature Society on 10 Feb. 2018.
- Department of English, Marathi & Hindi organised One Day orientation on 27th Aug. 2017.

2.14 Significant Activities and contributions made by IQAC

- Academic Planning and conduction of various activities.
- Motivating the faculty and students for their active participation in: Conferences, Seminars, Symposiums, Workshops, Webinars, Faculty Development Programmes, training, research and extension activities to enhance the quality of teaching and learning.
- Automation of library services.
- Nourishment of eco-aesthetic concerns through the activities of NSS, NCC, and Cleanliness drives.
- Reduction in the rate of environmental degradation through maintenance of campus discipline.
- Strengthened best work culture.
- Extension Activities are organized for students and community.
- ICT based learning adopted by maximum departments.
- IQAC has taken initiatives in participation of various International, National, State level and institutional level conferences / workshops/ seminars.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organization of National/State level seminars/conference	National Conference was organized by the department of Humanities and Social Science.
To submit minor/major research project proposals.	01 minor research project has sanctioned.
To inculcate the importance of sports among the students.	The major achievement of the sport department is that 07 students participate in State/University and national level and out of them 03 awards received at state/university level and 01 at national level
To create environmental awareness among the students.	A course on environmental awareness is mandatory for the 2 nd year students of UG classes. Environment awareness among the student is created through conducting various eco-friendly activities by the NSS, NCC and Life Long Learning and Extension Services centre of the college.
To increase active participation of faculty in conferences and seminars and publish research papers reputed journals	Total 21 faculties have participated in international/national level seminar/conferences and 71 research papers have publish in international/national journals.

* Attach the Academic Calendar of the year (See Annexure - I)

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	-	-	-
PG	-	-	-	-
UG	04	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	05	-	-	05
Others	-	-	-	-
Total	12	-	01	05
Interdisciplinary	02	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the **Annexure - II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No Change in Syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	19	03	00	00

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	14	03	00	00	00	00	00	22	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

25

--

28

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	12	09
Presented papers	01	21	00
Resource Persons	00	02	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT through LCD Projectors, Videos, E-resources, Group Discussion, Seminar, Workshop, Competition: Essay , Elocution, field visit.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00

00

00

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A. III	184	00	11	111	00	66.30 %
B.Com. III	69	00	12	23	00	50.72 %
B.Sc. III	184	01	68	58	00	69.56 %
B.C.A.	10	00	07	00	00	70.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Instructing:** All the head of the departments are inform to distribute the workload of the department according to the norms of UGC, State Government and the Affiliating University. The faculty provogue to prepare their academic teaching plan and mention daily record of Curricular, Co-curricular and Extra Curricular activities in their teaching dairy. The faculties are also informed to maintain students attendances.
- **Recommending:** Internal Quality Assurance Cell inform the use of ICT and Modern equipments in teaching learning process. The use of ICT enhance the quality of Teaching Learning Process. The cell also suggests the adoption of innovative teaching methods in addition to conventional teaching method. It also recommends implementing formative internal assessment of theory, projects and practicals.
- **Monitoring:** The Internal Quality Assurance Cell and all the faculties of the college discussed with students their personal as well as social and academic problems and try to suggest solutions to overcame the problems of the students. The students are mentored by the faculties not only as a teacher but as a parent and as a family member. Students even share their suggestions and problems to the teachers in the form of feedback.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	04 (STC)
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	23 (MSP Mandal's)
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	00	00	00
Technical Staff	17	02	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculties are motivated for Major / Minor Research Projects
- Organizing National Level Seminar.
- Faculty members are encouraged to attend Conferences and publish paper in Research journals and conferences Proceedings
- They also asked to submit proposals of seminars and Conferences of National & International levels.
- To participation science exhibition with innovative ideas for students.
- To submit research guide proposals to the University.
- Guest lectures are organized of the eminent persons in the different aspects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	1	--	--
Outlay in Rs. Lakhs	--	Rs. 30,000/-	--	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	71	00	--
Non-Peer Review Journals	00	00	--
e-Journals	71	00	--
Conference proceedings	00	00	--

3.5 Details on Impact factor of publications:

Range 0.48-6.68 Average 2.611 h-index 3.4 Nos. in SCOPUS 03

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	--	--	--
Minor Projects	Nil	--	--	--
Interdisciplinary Projects	Nil	--	--	--
Industry sponsored	Nil	--	--	--
Projects sponsored by the University/ College	2 Year	Dr. B. A. M. U. Aurangabad.	Rs.30,000/-	Rs.15,000/-
Students research projects <i>(other than compulsory by the University)</i>	Nil	--	--	--
Any other(Specify)	Nil	--	--	--
Total Projects	1	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	01	-
Sponsoring agencies	-	R. B. Attal College, Georai	-	M.S.P Mandal Aurangabad	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	--	--	01	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: 03

University level State level
National level International level

3.22 No. of students participated in NCC events: -

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC: -

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized: - 15

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="04"/>		
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="07"/>	Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health & Hygiene awareness
- Educational awareness
- Orientation programmes
- Yoga Classes
- Water Conservation
- Tree plantation
- Arrangement on lectures for enlightening the NSS and NCC students and various social issues
- Blood group detection camp
- Green audit
- Voters Awareness
- Lifelong Extension
- Rally and cleanliness
- Beti Bacho - Beti padhao street play.
- Financial support to Poor and orphan students

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27 Acres	-	-	27 Acres
Class rooms	32	-	-	32
Laboratories	07	-	-	07
Seminar Halls	02	-	-	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	9.72	Chemistry-38492.00 Physics-23109 Zoology-41920 Botany- 41920 =145441	Various Grants and Fees	11.17
Others	-	Computer-76154 Furniture- 67614 Comp.& Battery – 114162 Office equip- 15670	Various Grants and Fees	2.73

4.2 Computerization of administration and library

1. Lib-Man Software is being used for library computerization and having 08 computers for library computerization.
2. Fully computerised administration with the ERP Software.
3. Library has digitized (open resources) : Books, Dictionaries, Encyclopaedia, News Papers journals and Video Lectures,
4. Ph.D. thesis are made available on the college library home page for access.
5. Database of books journals are available with the help of Dr. Babasaheb Ambedkar Marathwada University Library & INFLIBNET (N-List) consortia.

4.3 Library services:

Library Services	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20122	5429302	318	119545	20503	5548847
Reference Books	14158	3156386	225	63130	14383	3219516
e-Books	3000000	--	134948	--	3134984	--
Journals	31	182392	05	5454	36	187846
e-Journals	6000	25725	--	5900	6000	31625
Digital Database	INFLIBNET N-List Database Consortia					
CD & Video	141	10047	--	--	141	10047
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	106	27+23 Com	10 mbps 100 kbps	--	--	16	30	10 Eng lab
Added	--	--	--	--	--	--	--	--
Total	106	50	--	--	--	16	30	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training programme is organized on use of e-resources for students.
- Training programme is organized on use of different softwares and its smooth operation for non-teaching staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 4,500/-

ii) Campus Infrastructure and facilities

Rs.72,965/-

iii) Equipments

Rs.50,889/-

iv) Others

--

Total :

Rs.1,28,354/

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

I.Q.A.C prepares plan for the Academic year and establishes various committees for smooth organization of all activities.

- Bench marks are prepared by IQAC regarding to the services
- Certificate Courses
- Earn and Learn Scheme
- Concession in fees.
- Installments in fees.
- Financial help by well wishers for weak students.
- Staff members mentor students as parents and as a family member.
- Career guidance, Competitive exam coaching centre.
- National Service Scheme.
- National Cadet Corps.
- Life Long Learning and Extension Activities.
- Women Cell

5.2 Efforts made by the institution for tracking the progression

- Feedback system.
- Promotion of students research on the campus by participating science exhibition, Avishkar etc.
- Student mentor system is formalized & regularized.
- There are many efforts taken by the institution for tracking the progression through various committees.
- Suggestion box
- Science exhibition
- Open day
- Awareness campaign
- The institution monitors all activities for over all development of students through mentors and administrators like Management, the Principal, Vice-principal, HODs and faculties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1998	--	16	--

(b) No. of students outside the state

00

(c) No. of international students

00

Men

No	%
1462	73.17%

Women

No	%
536	26.83%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1003	265	17	615	--	1960	1113	245	28	707	--	1998

Demand ratio 1:1

Dropout % 4.16

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Guidance Cell

No. of students beneficiaries

67

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	01	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	06	UPSC	00	Others	07

5.6 Details of student counselling and career guidance

Training and Placement Cell

No. of students benefitted

09

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	02

5.8 Details of gender sensitization programmes

- Elocution Competition
- Essay Writing Competition
- Rangoli drawing competition
- Sports competition
- NSS & NCC day
- Programmes organised by Women Cell like Health & hygiene, Blood group detection camp, HIV counselling, Women Empowerment, Workshop on Sexual Harassment at work place, Cyber Crime etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	03	1017/-
Financial support from government	555	18,71,425/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:- NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision - Eliminating the darkness of ignorance from the lives of people living in age long poverty and help proceed towards knowledge to achieve all round development.

Mission - Providing quality education to sociality and economically backward classes. Bringing out educational and cultural development of rural population. Providing standard facilities for hostel accommodation, physical education and value education. Bringing out social transformation through education. Creating resources and utilizing them for educational upliftment of common people. Promoting intellectual, ethical and cultural development of society. Introducing technical and professional education for increasing employability and economic development. To create a wide – spread educational network seeking mass participation in education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is provided by affiliating university

6.3.2 Teaching and Learning

5. Use of ICT classrooms.
6. Teachers are oriented for up gradation of the knowledge.
7. Teachers use difference types of teaching methods.
8. Lectures have been regular monitored by Principal and Management.

6.3.3 Examination and Evaluation

1. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad awarded our college as ideal examination centre for the year 2017-18.
2. Desks numbering system for smooth conduct of examination.
3. Regular assessment through Test, Tutorials, Projects, Practical's and other co-curricular activities.

6.3.4 Research and Development

- Faculties are motivated for Major / Minor Research Projects.
- Well equipped laboratories in science departments.
- Faculty working on research projects.
- Availability of research guides.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Up gradation of library in the regards of books, journals, e-books, digital database, CDs and Videos.
- ICT equipped classrooms and OHP equipped laboratories.
- Organization of training programmes about ICT for teaching and non teaching staff.
- Adequate physical infrastructure available.

6.3.6 Human Resource Management

Interrelated human resource management system of administration and academics.

6.3.7 Faculty and Staff recruitment

As per the State Government, university and U.G.C norms and regulations.

6.3.8 Industry Interaction / Collaboration

- The College has the following industry interaction/ collaboration with following institutions.
- Jaibhawani Arban Co-operative Bank Ltd. Georai, Dist. Beed
- Poornawadi Nagri Sahkari Bank, Georai, Dist. Beed
- Jagdamba Mahila Sahkari Pathsantha, Georai, Dist. Beed

6.3.9 Admission of Students

- The college publishes an advertisement regarding admission procedure in regional newspapers B. A, B.com, B.Sc & B.C.A. Programmes are available at U.G. level for students.
- Admission Programme is declared by affiliating university. The admission rules and regulations have been decided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- The college provides prospectus with all details regarding fee structure, programmes offered, curricular and extracurricular activities.
- The college has “Admission Committee” for the admission procedure. Admission committees role is key role in the admission process. The college admission committee consists of a chairperson and members from counselling.
- The college provides fees concession for sports award winner students.
- Students are admitted on “ First come first serve basis” .
- Criteria of reservations are followed strictly in college and hostel admission.

6.4 Welfare schemes for

Teaching	PF-EPF, Co-operative Society CPF
Non teaching	EPF, Co-operative Society
Students	<ul style="list-style-type: none"> • Earn and Learn Scheme • Fee concession for sports students • Provided TA and DA for students participated Sport and Culture events.

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	M.S.P. Mandal
Administrative	Yes	M.S.P. Mandal, ISO, C.A.	Yes	Affiliation and IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ -- No ☒ √

For PG Programmes Yes ☐ -- No ☐ --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- .Project work introduced for the third year students of Arts faculty
- Online question paper distribution to the exam centres
- Online absentee report is submitted to university within half an hour after the commencement of the examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There are no meetings conducted by University regarding autonomous process of the college.

6.11 Activities and support from the Alumni Association

- The alumni association has organised one meeting and they give suggestions for the development for the College.
- College appealed to the alumni association for the financial support to the College.
- The proposal for registration of alumni association submitted to Charity Commissioner, Beed.

6.12 Activities and support from the Parent – Teacher Association

The salient features of the Parent – teacher meet can be summarized in the following way:

- Personal attention to each student was insisted on.
- More attention to competitive exam preparation is to be given.
- Suggestions are sought from the parents in regard with the campus placement, Curriculum, Hostel, Library facility, evaluation system of University.

6.13 Development programmes for support staff.

- The training and orientation is given through meetings to the support staff.
- The M.S.P. Mandal organized One Day orientation programme for supporting staff and 07 members of support staff have successfully attended the said orientation programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Installation of solar energy panels for girls hostel.
- 2) Measures are taken for fire safety.
- 3) Roof water harvesting has been followed in campus and optimum use of the same for campus.
- 4) Insistence on the replacement of old tube lights with LED bulbs.
- 5) Campus is continuously being watched and observed for its greenery and cleanliness. Proper staff has been appointed for its operational management.
- 6) The N.S.S. and N.C.C. takes care of the campus.
- 7) The college conduct green audit by the department of environment science of Deogiri College, Aurangabad continuously.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Student's enrolments & admissions are carried out.
2. For college staff & the enrolled students Wi-Fi facility is provided.
3. Regular attendance of the students, administrative notices, API records are made mandatory to communicate online.
4. Use of daily diary with teaching plan
5. Use of ICT, CDs and Videos, software and e-resources.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- National Conference was organized by the department of Humanities and Social Science.
- 01 minor research project has sanctioned.
- The major achievement of the sport department is that 07 students participate in State/University and national level and out of them 03 awards received at state/university level and 01 at national level
- A course on environmental awareness is mandatory for the 2nd year students of UG classes. Environment awareness among the student is created through conducting various eco-friendly activities by the NSS, NCC and Life Long Learning and Extension Services centre of the college.
- Total 21 faculties have participated in international/national level seminar/ conferences and 71 research papers have publish in international/national journals.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Desk Numbering System
2. Open Day for School Students
3. No vehicle day
4. Night library
5. Plastic free campus
6. Voter awareness in the society
7. Free hostel facility for girls

***Provide the details in annexure (See Annexure-III)**

7.4 Contribution to environmental awareness / protection

Following programmes were undertaken to inculcate the environmental awareness & protection among the staff as well as students. The programme such as celebration of important environmental days were celebrated. The environmental awareness programme such as Water conservation, Tree plantation, use of bio fertilizers, Vermiculture, Soil testing, Solar energy, Pollution awareness, Rain water harvesting etc.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (SWOC Analysis)

SWOC Analyses in brief:

Strength-

1. Continuous outstanding achievements of college at academic level & sports events.
2. Teachers are very much engaged in various extension activities.
3. Faculty are doing research and publishing good amount of research articles and various field.

Weakness -

1. Lack of appointments as far as teaching & administrative personals are concerned.
2. Lack of funding for Major & Minor Research Projects, Conferences, Workshops, Seminars etc. from funding agencies like UGC.

Opportunities-

1. To emerge as a centre for excellence not only academics but also in competitive examinations.
2. Increasing more possibilities of employability for UG students through placement cell and increase in number of career oriented programmes.


Challenges-

1. Introduction of various companies for placement as college in rural area.
2. To cope up with new industrial requirements & traditional courses.


8 Plans of institution for the next year

1. Focusing on Student Centric activities to enhance their skills.
2. More emphasis on "Students, Faculties & Administrative Developments" through In-House Development programmes.
3. To introduce new PG programmes like M.Com and M.Sc. Chemistry.
4. To formalize a centre for Competitive Exam at the college
5. MoU with different sports facility centres for student enrichment.
6. To submit proposal for major/minor research project.
7. To organized national conference in Chemistry and faculty orientation programme.

Dr. Prashant P. Pangrikar


Coordinator
IQAC
R.B. Attal College
Georai, Dist. Beed
Signature of the Coordinator, IQAC

Dr. Ranjitsingh Nibalkar


Principal
R.B. Attal College
Georai, Dist. Beed
Signature of the Chairperson, IQAC

S-24 January, 2017 AC after Circulars from Circular No.42

- 16 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**CIRCULAR NO.SU/Academic Calendar/2017-18 Yr./53/2017**

It is hereby inform to all the concerned that, on the recommendation of the Committee the Management Council at its meeting held on 24-04-2017 has accepted the **"Schedule of Terms and Vacations of First and Second Term" for the Academic Year 2017-2018.** The activities and terms and vacations mentioned in the said schedule are to be followed by all the **University Departments, Affiliated Colleges, and Recognised Institutions as per Appendix-'A', 'B', 'C' & 'D' as appended here-with.**

This is effective for the Academic Year 2017-18.

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

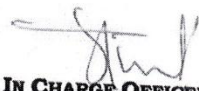
University Campus,
Aurangabad-431 004.

REF.No.SU/ACAD.CAL./2017-18/

Date:- 26-04 -2017.

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748-1247.


IN CHARGE OFFICER,
Dr. Babasaheb Ambedkar
Marathwada University.

Copy forwarded with compliments for information and necessary action to:-

- 1] The Heads of All University Departments,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 2] The Director, Dr. Babasaheb Ambedkar Marathwada University,
Sub-Centre, Osmanabad.
- 3] The Principals, concerned affiliated colleges,
Dr. Babasaheb Ambedkar Marathwada University.
- 4] The Directors of Recognised Institutions,
Dr. Babasaheb Ambedkar Marathwada University.
- 5] The Director, Board of Examinations and Evaluation,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 6] The Director, University Network & Information Centre, UNIC, with
a request to upload the Academic Calendar on University Website.
- 7] The Director, D.S.W.,
- 8] The Librarian, University Library,
- 9] The Director, Continuing & Extension Centre, Dr. Babasaheb
Ambedkar Marathwada University, Aurangabad.
- 10] The Co-ordinator, N.S.S.,
- 11] The Deputy Registrar, Post Graduate Section,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 12] The Public Relation Officer,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- 13] The Section Officer, Academic Section,
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

Academic Calendar for the Year 2017-2018

for Affiliated Colleges and Recognized Institutions

First Term			
1	First Term (Both days inclusive)	:	15-06-2017 to 14-10-2017
2	Opening of the All Affiliated Colleges and Recognized Institutions	:	15-06-2017
3	Admission of P.G. Courses [III Semester] & U.G. Classes [III & V Semester]	:	15-06-2017 to 20-06-2017
4	Commencement of P.G. Classes [III Semester] and U.G. Classes [III & V Semester]	:	21-06-2017
5	Notification of Common Entrance Test	:	--
6	Registration of CET Examination for All Affiliated Colleges and Recognized Institutions	:	--
7	Conduction of CET Examination of Affiliated Colleges : P.G. Courses [excluding CET Exam. Conducted by Central Govt. and State Govt.] Complete the admission process	:	--
8	Commencement of Classes of First Semester of All Affiliated Colleges and Recognized Institutions	:	21-06-2017
9	Submission of Eligibility Forms by the students at College and Recognized Institutions	:	20-08-2017
10	Welcome address and introduction of C.B.C. & G.S.	:	30-06-2017
11	Last date for submission of Eligibility Forms by All Affiliated Colleges and Recognized Institutions to the University	:	31-08-2017
12	Winter Vacation (Both days inclusive)	:	16-10-2017 to 05-11-2017
13	Re-opening of All Affiliated Colleges and Recognized Institutions	:	06-11-2017
14	Term End Examination	:	06-11-2017 to 01-12-2017

:: 2 ::

Second Term		
15	Second Term (Effective Teaching Period) (Both days inclusive)	: 02-12-2017 to 21-03-2018
16	Commencement of Classes for all courses	: 02-12-2017
17	Declaration of Result First Term End Examination	: 10-01-2018
18	Declaration of Term end Examination Programme	: 22-03-2018 to 20-04-2018
19	Declaration of the Result of Second Term end Examination	: 01-06-2018
20	Summer Vacation (Both days inclusive)	: 02-05-2018 to 14-06-2018
21	As per the Provisions of Ordinance-169 first Opening day for the Academic Year 2018-2019	: 15 th June, 2018

Appendix


Sr. No.	Annual Planning	Date
1	Opening / Staff Meeting	15/06/2017
2	रमजान ईद	26/06/2017
3	अण्णाभाऊ साठे जयंती	01/08/2017
4	स्वातंत्र्य दिन	15/8/2017
5	पारसी नव वर्षदिन	17/08/2017
6	Open Day	22 & 23/8/2017
7	विद्यापीठ वर्धापन दिन	23/08/2017
8	गणेश चतुर्थी	25/08/2017
9	बकरी ईद	02/09/2017
10	मराठवाडा मुक्ती संग्राम दिन	17/09/2017
11	महात्मा गांधी जयंती	02/10/2017
12	दसरा (विजया दशमी)	30/10/2017
13	मोहर्रम	01/10/2017
14	दिपावली (लक्ष्मीपूजन)	19/10/2017
15	दिपावली (बलि प्रतिपदा)	20/10/2017
16	भाऊबीज	21/10/2017
17	गुरु नानक जयंती	04/11/2017
18	ईद-ए-मिलाद	01/12/2017
19	आविष्कार	डिसेंबर 2017 चा तिसरा आठवडा
20	ख्रिसमस (नाताळ)	25/12/2017
21	सावित्रीबाई फुले जयंती	03/01/2018
22	नामविस्तार दिन	14/01/2018
23	प्रजास्ताक दिन	26/01/2018
24	छत्रपती शिवाजी महाराज जयंती	19/02/2018
25	विज्ञान दिवस	28/02/2018
26	महाशिवरात्री	24/02/2018
27	धुलिवंदन	02/03/2018
28	गुढी पाडवा	18/03/2018
29	गुड फ्रायडे (उत्तम शुक्रवार)	30/03/2018
30	महात्मा ज्योतीबा फुले जयंती	11/04/2018
31	डॉ. बाबासाहेब आंबेडकर जयंती	14/04/2018
32	महाराष्ट्र दिन	01/05/2018

Annexure- II

Marathwada Shikshan Prasarak Mandal's
R. B. Attal Arts, Science & Commerce College, Georai, Dist. Beed
Students Feedback on Teacher
Academic Year 2017-18

Total Count=220


		Excellent	Excellent Percentage	Good	Good Percentage	Average	Average Percentage
Q.1	Knowledge base of teacher	135	61.36%	50	22.72%	35	15.90%
Q.2	Communication Skill	140	63.63%	60	27.27%	20	09.09%
Q.3	Sincerity	138	62.72%	55	25.00%	27	12.27%
Q.4	Interest Generated by teacher	142	64.54%	58	26.36%	20	09.09%
Q.5	Ability to integrate courses material	135	61.36%	62	28.18%	23	10.45%
Q.6	Ability to integrate content	140	63.63%	58	26.36%	22	10.00%
Q.7	Accessibility	141	64.09%	60	27.27%	19	08.63%
Q.8	Ability design test / assignment	136	61.81%	61	27.72%	23	10.45%
Q.9	Provision of sufficient time for feedback	132	60.00%	62	28.18%	26	11.81%
	Overall rating	137.66	62.57%	58.44	26.56%	23.88	10.85%


Principal
R. B. Attal College
Georai, Dist. Beed

Marathwada Shikshan Prasarak Mandal's
R. B. Attal Arts, Science & Commerce College, Georai, Dist. Beed
Feedback Analysis on Curriculum by Teacher
Academic Year 2017-18

Total Count=22

		Excellent	Excellent Percentage	Good	Good Percentage	Average	Average Percentage
Q.1	Applicability of the syllabus to local developmental needs	10	45.45%	08	36.36%	04	18.18%
Q.2	Difficulty level of the syllabus	09	40.90%	09	40.90%	04	18.18%
Q.3	Clarity about the course objectives	08	36.36%	08	36.36%	06	27.27%
Q.4	Weightage given to employability	01	40.90	10	45.45%	03	13.63%
Q.5	Depth of the course content	07	31.81%	08	36.36%	07	31.81%
Q.6	Incorporation of the latest knowledge & information	08	36.36%	09	40.90%	05	22.72%
Q.7	Research possibilities	07	31.81%	08	36.36%	07	31.81%
Q.8	Mechanism used for development / revision of curriculum by BoS	10	45.45%	10	45.45%	02	09.09%
Q.9	Weightage given to learning values like knowledge, skills, analytical abilities, etc.	09	40.90%	06	27.27%	07	31.81%
Q.10	Relevance of course	07	31.81%	07	31.81%	08	36.36%
Q.11	Quality and clarity of textual/study/reference material suggested	09	40.90%	07	31.81%	06	27.27%
	Overall rating	08.45	38.42%	8.18	37.18%	5.37	24.37


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Georai, Dist. Beed

Marathwada Shikshan Prasarak Mandal's
R. B. Attal Arts, Science & Commerce College, Georai, Dist. Beed
Feedback Analysis on Curriculum by Students
Academic Year 2017-18

Total Count=160

		Excellent	Excellent Percentage	Good	Good Percentage	Average	Average Percentage
Q.1	Fulfillment of my learning needs	140	87.5%	10	6.25%	10	6.25%
Q.2	Applicability of the curriculum to real the life situations	130	81.25%	20	12.5%	10	6.25%
Q.3	Clarity about the course objectives	135	84.37%	16	10%	09	5.62%
Q.4	Weightage given to employability	138	86.25%	14	08.75%	08	05.00%
Q.5	Weightage given to skill development	142	88.75%	15	9.37%	03	1.87%
Q.6	Structure of the syllabus	136	85.00%	12	07.5%	12	07.5%
Q.7	Difficulty level of the course content	139	86.87%	13	08.12	08	05.00%
Q.8	Promotion of independent thinking by curriculum	144	90.00%	12	07.5%	04	02.5%
Q.9	Exposuer to new knowledge and practices	134	83.75%	13	08.12%	13	08.12%
Q.10	Weightage to practical or field work	129	80.62%	20	12.5%	11	06.87%
Q.11	Creation of interest to pursue higher education	133	83.12%	17	10.62%	10	06.25%
	Overall rating	136.36	84.95%	14.72	09.17%	8.90	5.52%


Principal
R. B. Attal College
Georai, Dist. Beed

Marathwada Shikshan Prasarak Mandal's
R. B. Attal Arts, Science & Commerce College, Georai, Dist. Beed
Feedback Analysis on Curriculum by Parents
 Academic Year 2017-18

Total Count=50

		Excellent	Excellent Percentage	Good	Good Percentage	Average	Average Percentage
Q.1	Applicability of the syllabus to local developmental needs	33	66.00%	10	20.00%	07	14.00%
Q.2	Difficulty level of the syllabus	39	78.00%	07	14.00%	04	08.00%
Q.3	Suitability of design of the course content	27	54.00%	13	26.00%	10	20.00%
Q.4	Relevance to current knowledge & Information	35	70.00%	10	20.00%	05	10.00%
Q.5	Importance given to employability	25	50.00%	15	30.00%	10	20.00%
Q.6	Engagement of my ward in field / project work	30	60.00%	10	20.00%	10	20.00%
Q.7	Promotion to independent thinking	34	68.00%	16	32.00%	10	20.00%
Q.8	Difficulty level of the course content	37	74.00%	13	26.00%	10	20.00%
Q.9	Promotion of moral values	40	80.00%	07	14.00%	03	06.00%
Q.10	Importance given to learning values	30	60.00%	10	20.00%	10	20.00%
Q.11	Promotion to entrepreneurship / skill development	35	70.00%	10	20.00%	05	10.00%
Q.12	Character building through the curriculum	34	68.00%	11	22.00%	06	12.00%
	Overall rating	12.25	66.50%	11	22.00%	07.5	15.00%

[Signature]
 Principal
 R. B. Attal College
 Georai, Dist. Beed

Marathwada Shikshan Prasarak Mandal's
R. B. Attal Arts, Science & Commerce College, Georai, Dist. Beed
Feedback Analysis on Curriculum by Alumni
Academic Year 2017-18

Total Count=25

		Excellent	Excellent Percentage	Good	Good Percentage	Average	Average Percentage
Q.1	Fulfillment of my learning needs	20	80%	03	12%	02	08%
Q.2	Applicability of the curriculum to real the life situations	17	68%	05	20%	03	12%
Q.3	Clarity about the course objectives	18	72%	04	16%	03	12%
Q.4	Weightage given to employability	16	64%	05	20%	04	16%
Q.5	Weightage given to skill development	19	76%	03	12%	03	12%
Q.6	Weightage givent to enterpreurship	15	60%	08	32%	02	08%
Q.7	Difficulty level of the course content	14	56%	05	20%	06	24%
Q.8	Promotion of independent thinking by curriculum	18	72%	05	20%	06	24%
Q.9	Usefulness of the curriculum at workplace	15	60%	06	24%	04	16%
Q.10	Usefulness of the Curriculum in my higher education	21	84%	04	16%	00	00%
Q.11	Fulfillment of learning objectives	17	68%	05	20%	03	12%
	Overall rating	17.27	69.09%	4.09	19.27%	2.90	11.63%


Principal
R.B. Attal College
Georai, Dist. Beed

Best Practice No.1

1. **Title of the Practice :- ‘ No Vehicle Day ‘**

The contest that required the initiation of the practice:-

Is an activity initiated by R. B. Attal College, Georai. The first day of every month the College Staff, (teaching and administrative) and stakeholders are not allowed to use Petrol, Diesel Vehicle to come to college, they are allowed on foot or using bicycle. Through this practice the College has been trying to make awareness about the problem of pollution. To inculcate the practice of Gandhian ideology i.e. self Control, Self discipline, Go back to nature the College has been observing the program once in a month.

Initially some students hesitate to follow this practice but the Principal and staff members convinced them to not to bring their Vehicles one this day. The stake holders have been convinced and all the students and staff members are not using Vehicle on ‘ No Vehicle Day’ thus this activity became the best practice of the college to protect Environment and control air and noise pollution as well as save fuel, money i.e. national wealth and natural resources and message is send to public motivation.

The management of the college has decided to observe ‘No Vehicle Day’ in the college. R.B.Attal college is situated at the side of national highway. It is really difficult to cross National Highway. We have been facing the problem of environmental pollution as well as noise pollution. For this reason the college has decided to observe ‘No Vehicle Day’ once in a month. The college staff and students have been observing ‘No Vehicle Day’ once in a month. Due to this practice students and staff have been trying to control pollution and also save natural resources and national wealth.

Objective of the Practice :-

- 1) To create awareness about pollution.
- 2) To help the students to learn the Gandhian ideology i.e. self control and self discipline.
- 3) To save the Natural Resources and also the wealth of Nation.
- 4) To inculcate the ‘National Interest’ among the students.

The Practice:-

The Management, Principal and Staff give information all the students for following the 'No Vehicle Day' and everybody follows the practice sincerely. We have been facing the problem of Environmental pollution as well as noise pollution.

Obstacles Faced if any and Strategies Adopted to Overcome Them:-

There is no hard obstacles in following the best practice except the guests and strangers. They are unknown about the practice because they are visiting the college may be the first time. There is a parking place in the campus but particularly this day some park their vehicles outside the campus and it disturbs the traffic.

Impact of the Practice:-

The practice is useful in all the way. First it lessens the Environmental pollution and avoids noise pollution and saves fuel. Through this practice college inculcates value education, discipline and attitude towards nature (mother earth) among the student, staff and society.

Resources Required:-

To follow the practice it doesn't require more resources. The notices are given to the students and stakeholders to follow the practice honestly.

Best Practice No.2

2. Title of Best Practice - ‘Desk Numbering System in Examination’

Goal - To conduct smooth University and College examinations.

To minimize staff for seating arrangement.

To conduct fair examination.

The contest that required the initiation of the practice:-

The Desk Numbering System activity is one of the best practices of our college. Generally, in examinations seat numbers of the students are written on the desks for each and every session. If the students are in large numbers and examinations are in two or more than two sessions, then it is very difficult for examination committee to write seat numbers on desks within stipulated time. So, more staff is required to write numbers on desks in each hall per sessions. In general to conduct fair examination is another challenge. To avoid these difficulties Desk Numbering System is adopted. College can conduct smooth examinations, avoid labour work, and able to control malpractice.

The practice:-

Generally, in examinations seat numbers of the students are written on the desks for each and every session and displayed on notice board with hall wise. Examination committee adopts Desk Numbering System. As per available halls and desks capacity, examination committee plan seating arrangement with coding desks. In examination hall each desk coded with code D1, D2, D3.... Dn. This coded seating arrangement for each hall remains same throughout the examination. In this hall wise seating plan, seat numbers are coded with D1, D2...Dn. e.g. D1 - Seat No 432201, D2 – Seat No 432202, Only hall wise seating plan is going to change as per seat numbers in each session. The hall wise seating plan are prepared in triplicate, one copy is displayed outside respective hall, another with invigilator and third in examination office. As per hall wise seating plan pasted outside hall, students occupy their seats in examination hall 15 minutes before commencement of examination. The student cannot write anything on desk or anywhere else. This system is useful to conduct fair examination. Also minimize staff and their labour work. It will be helpful for conducting smooth examination.

Evidence of Success:-

- 1) Desk System is helpful for examination committee to minimize labour work.
- 2) It reduces manpower for seating arrangement.
- 3) Invigilators are happy with this practice because desk system is easy and smooth for them.
- 4) It is helpful for all the students for enhancement of their quality.
- 5) The vigilance squad of affiliating University appreciated the Desk Numbering System.

Resources Required:-

To follow the practice, it require minimum resources. Only seating plan for each hall must be prepared in triplicate.