

Annual Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution

1.1 Name of the Institution

R. B. Attal Arts, Science & Commerce, College Georai,

1.2 Address Line 1

Beed – Jalna Road,

Address Line 2

National Highway No. 211

City/Town

Georai, Dist. Beed.

State

Maharashtra State

Pin Code

431 127

Institution e-mail address

rbattal_college@yahoo.com

Contact Nos.

(02447) 262047, 262018

Name of the Head of the Institution:

Dr. P. V. Jabde

Tel. No. with STD Code:

(02447) 262047, 262018

Mobile:

9420229262

Name of the IQAC Co-ordinator:

Dr. V. S. Bandal

Mobile:

9423714744

IQAC e-mail address:

Vijaykumarbandal2@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10803

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/14/A&A/17.3 dated 29-3-2016

1.5 Website address:

www.rbattalcollege.in

Web-link of the AQAR:

www.rbattalcollege.in /AQAR 2016-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C +	63.25	2004	05 Yrs
2	2 nd Cycle	B	2.18	2010	05 Yrs
3	3 rd Cycle	B	2.78	2016	05 Yrs
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22.06.2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR
- ii. AQAR
- iii. AQAR
- iv. AQAR (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☒

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1. Certificate Course in Yoga
2. Certificate Course in Water Management
3. Certificate Course in Taxation
4. Certificate Course in Communicative English
5. Professional Certificate Course in Dramatics

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar
Marathwada University Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="x"/>		
University with Potential for Excellence	<input type="text" value="x"/>	UGC-CPE	<input type="text" value="x"/>
DST Star Scheme	<input type="text" value="x"/>	UGC-CE	<input type="text" value="x"/>
UGC-Special Assistance Programme	<input type="text" value="x"/>	DST-FIST	<input type="text" value="x"/>
UGC-Innovative PG programmes	<input type="text" value="x"/>	Any other (<i>Specify</i>)	<input type="text" value="x"/>
UGC-COP Programmes	<input type="text" value="√"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Strengthened best work culture
- For improvement in Teaching Quality the Staff is motivated for use of L.C.D., CDs and Projects
- The staff is motivated for submitting proposals Major / Minor Research Projects, and Seminars
- Group Discussion
- Communication skill
- Extension Activities are organized for students and community
- Teachers and students are motivated by sending them for conferences, workshops based on research and related subjects

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
15 th June 2016	Opening of the College
15 th June 2016	Admission
15 th June 2016 to 24 th Oct. 2016	I Term
26 th July 2016	Samata Din
30 th July. 2016	Plan for submission of UGC Proposals
15 th Aug. 2016	Independence Day
23 rd Aug. 2016	University Foundation Day
05 th Sept. 2013	Teachers Day
14 th Sept. 2016	Hindi Din
17 th Sept. 2016	Marathwada Mukti Sangram Din
02 nd Oct. 2016	M. Gandhi Jayanti & Lal Bahadur S. Jayanti
06 th Oct. 2016	First term exam.
16/11/2016 to 30/04/2016	II Term Teaching Learning Process
22 nd Dec. 2016	Mathematics Day
25 th Dec. 2016	Alumni Meeting
31 st Dec. 2016	Major Minor Research Proposal Submission

3 rd Jan 2017	Savitribai Fule Jayanti
12 th Jan, 2017	Swami Vivekanand Jayanti Yuva Din
14 th Jan, 2017	Vidyapith Namvistar Din
07 th to 12 th Jan, 2017	N.S.S. Special Camping Programme
3 rd & 4 th Jan, 2017	Annual Social Gathering
19 th Feb. 2017	Shivaji Maharaj Jayanti
8 th Mar, 2017	International Women's Day
6 th March, 2017	Second Semester Exam
16 th Mar, 2017	Terminal Exam
14 th April, 2017	Dr. Babasaheb Ambedkar Jayanti
May 2017	Summer Vacation

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☒

Provide the details of the action taken

On the basis of SWOT analysis, the weaknesses were discussed and what will be solutions with management and stakeholders. To strengthen teaching – learning – ICT related teaching aids are purchased. Research will be strengthened by setting central Research laboratory.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		-	-	-
PG	-	-	-	-
UG	03	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	05
Others	-	-	-	-
Total	03	-	01	05
Interdisciplinary	02	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Certificate Course in Yoga
2. Certificate Course in Water Management
3. Certificate Course in Taxation
4. Certificate Course in Communicative English
5. Professional Certificate Course in Dramatics

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	17	04	00	00

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	15	04	00	00	00	00	00	21	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

34

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34

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	20	02
Presented papers	06	20	02
Resource Persons	03	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT through L.C.D. Projectors, C.Ds, Videos, E-resources, In addition to Traditional Lecture method, Group Discussion, Seminar, workshop, Competitions such as - essay, elocution etc.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Desk Numbering System, Internal Squad

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

10

2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. III	284	--	30	164	-	68.30%
B.Com. III	77	-	12	43	-	71.42%
B.Sc. III	204	01	83	65	-	73.03%
B.C.A.	12	01	11	--	--	100.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC and Principal and Management prepares the annual plan for the Academic year. They Prepares

- To start with need based courses as UG, PG and Certificate courses
- Plan for Library development
- Plan for teaching learning resources
- Plan for extension activities
- Plan for innovative practices
- Principal & Management monitors teaching learning process through visits.
- Plan for placement and carrier guidance
- The IQAC seek feedback from teachers, students, supporting staff, parents, alumni and experts and after analysis suggest guidelines to teaching and supporting staff.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	01
HRD programmes	18
Orientation programmes	24
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	23
Summer / Winter schools, Workshops, etc.	23
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	05	00	00
Technical Staff	04	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculties are motivated for Major / Minor Research Projects
- Registration for M. Phil & Ph.D. Under Faculty Improvement Programme
- Faculty members are encouraged to attend Conferences and publish paper in Research journals and conferences Proceedings
- They also asked to submit proposals of seminars and Conferences of National & International levels.
- IQAC cell suggests to start P.G. courses.
- To participation science exhibition with new projects for students.
- To submit research guide proposals to the affiliating University.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	--	--	04
Outlay in Rs. Lakhs	9,27,257			9,27,257

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	20	37
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	06	20	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	--	--	--
Minor Projects	Nil	--	-	--
Interdisciplinary Projects	Nil	--	--	--
Industry sponsored	Nil	--	--	--
Projects sponsored by the University/ College	Nil	--	--	--
Students research projects (other than compulsory by the University)	Nil	--	--	--
Any other(Specify)	Nil	--	--	--
Total	Nil	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	02
	Sponsoring agencies	-	-	-	-	M.S.P Mandal Aurangabad

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	--	--	--	02	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="08"/>	
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="12"/>	Any other <input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Health & Hygiene awareness
- Educational awareness
- Orientation programmes
- Yoga Classes
- Water Conservation
- Tree plantation
- Beti Bachao Abhiyan
- Population
- Literacy
- Blood donation camp
- Green audit
- E-waste management

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27 Acres	-	-	27 Acres
Class rooms	27	-	-	27
Laboratories	07	-	-	07
Seminar Halls	02	-	-	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	3,74,692/-

4.2 Computerization of administration and library

Administration is fully computerised with the ERP Software's and the Library is fully computerised with Master Software (Libman) Infilibnet

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34099	12369	181	74220	34280	86569
Reference Books						
e-Books	Net Facility Available					
Journals	45	19077	30	7231	30	7231
e-Journals	--	--	--	--	--	--
Digital Database	34099	--	34280	--	34280	--
CD & Video	73	4000	--	--	73	4000
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	107	60	10 MBPS 100 KBPS	08	05	16	12	06
Added	--	--	--	--	--	--	--	--
Total	107	60	--	08	05	16	12	06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The NRC Centre gives the training to students and helps in the up gradation of the course. In library there is networking facilities for teachers and students. The knowledge of MS- CIT Course was given to the students and training is given to Teaching and non-teaching staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2,14,330/-
ii) Campus Infrastructure and facilities	18,435/-
iii) Equipments	2,475/-
iv) Others	87,939/-
	34,756/-
	9,868/-
	6,889/-
Total :	3,74,692

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- I.Q.A.C prepares plan for the Academic year and establishes various committees for smooth organization of all activities.
- **Planning Committee :-** The committee prepares the annual plan of the college.
- **Students Counselling Committee:-** The committee council the students regarding competitive examinations.
- **Admission Committee:-** The committee councils to the students regarding the programme options and courses.
- **Time Table Committee:-** The committee prepares the time table for theory lectures and for science particles.
- **Examination Committee:-** The committee conducts all examinations of the academic year.
- **Cultural Activities committee:-** The committee organizes various cultural programmes and selects students for youth festival.
- **Publicity Committee ;-** The committee gives wide publicity to all programmes of the college.
- **Library Advisory Committee ;-** the committee recommends books and cultivate the reading culture in the campus.
- **Extension Service Committee:-** The committee organizes various programmes for students and for community.
- **Social Science Association :-** The committee publish wallpapers and selects students for debate competition science quiz and competitions.
- **Language and Literature Association:-** The committee publish wallpapers and selects students for debate competition, organizes essay competition and speech elocution for debate competition.
- **Science Association:-** The committee publish wallpapers and selects students for science exhibition and science quiz and competitions.
- **Commerce Association:-** The committee publish wallpapers and organizes field visits to sugar factories, banks, cotton industries science quiz and competitions.
- **Redressal Cell for Students and staff:-** The committee solves the complains of the students and staff with the help of Principal and Management.
- **Career Guidance & placement:-** The committee organizes various lectures and motivates students for competitive examination such as Revenue, Banking, NET / SET, M.P.S.C., U.P.S.C. and informs students about placement.
- **Discipline Committee:-** The committee maintains peaceful atmosphere in the college campus.

5.2 Efforts made by the institution for tracking the progression

- There are many efforts taken by the institution for tracking the progression through various committees.
- Regular observation,
- Regular monitoring,
- Faculty improvement to counselling system,
- Regular Feedback from students.
- Earn and Learn scheme
- Fee concession
- Suggestion box
- Science exhibition
- Open day
- Entrepreneurship
- Awareness campaign
- Feed back (C Annexure-i)
- The institution monitors all activities for over all development of students through mentors and administrators like Management, the Principal, vice-principal, HODs and faculties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1998	--	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

00

No	%
1462	64%

Men

Women

No	%
536	26%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1113	245	28	707	--	1998	1003	265	17	675	--	1960

Demand ratio 1:1

Dropout % 4.16

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The regular faculty and guest faculty and the experts has given lectures for competitive examinations, NET, SET, UPSC, MPSC, Banking, Revenue etc through Remedial coaching as well as Entry in Services for SC/ST/OBC and Minority, women and Physically challenged students. There are about 87 students have regularly attended lectures of such competitive examinations.

No. of students beneficiaries

87

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	04

5.6 Details of student counselling and career guidance

The regular faculty and guest faculty has given lectures for competitive examinations and for career guidance and counselling. There are 3042 books and 30 journals and magazines for career & competitive examinations. And 87 students have regularly attended lectures of career guidance cell. The cell discussed their personal problems, grievances and motivated them for better performance

No. of students benefitted

87

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	01

5.8 Details of gender sensitization programmes

Women empowerment cell is working smoothly for the gender sensitization and in 2016-17 no critical issues and matters were reported. Main function of women cell is to sensitize through various programme on women issues and to solve issues related. And in the present year there were 04 programmes organized by the women cell for awareness as well as empowerment of women in the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	620	11,88,355/-
Financial support from government		2120/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: there are no any major complains/ grievances from students . minor complains are solved through authority that is Principal, vice-Principal, Heads of the department and Management.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision - Eliminating the darkness of ignorance from the lives of people living in age long poverty and help proceed towards knowledge to achieve all round development.

Mission – Providing quality education to sociality and economically backward classes. Bringing out educational and cultural development of rural population. Providing standard facilities for hostel accommodation, physical education and value education. Bringing out social transformation through education. Creating resources and utilizing them for educational upliftment of common people. Promoting intellectual, ethical and cultural development of society. Introducing technical and professional education for increasing employability and economic development. To create a wide – spread educational network seeking mass participation in education.

6.2 Does the Institution has a management Information System

As college is digitized and ISO certified, management Information system is well settled.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum with syllabi is provided by affiliated University.

6.3.2 Teaching and Learning

The faculties use I.C.T., L.C.D. C.Ds., videos, E-resources

Home assignments and projects are given to the students

There is regular supervision of the authorities for daily monitoring

Faculties are motivated to participate in workshops , conferences/ seminars

Science exhibitions

Field visits

Study tours

Guest Lectures

6.3.3 Examination and Evaluation

Semester Term end examinations are conducted by the University and college. There are internal squads, moderation, revaluation and photo copy facilities are available for the students by the University.

6.3.4 Research and Development

- Faculty are motivated for Major / Minor Research Projects.
- Science exhibition and workshop and orientations.
- They are motivated to publish research papers in journals and Conferences they are also inspired for M.Phil and Ph.D. Degrees.
- They are also allowed to participate in orientation and refresher courses.
- We provide research lab for smooth conducting of research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is huge library building having 43377 Books and 30 journals and free E-Books and E – Journals as well as C.Ds. and Videos, the library is fully computerised and there are facilities like a reading room, reference section for teacher and students. There is a night library facility for students.

6.3.6 Human Resource Management

Human resource Management is working on the strategy of maximum utilization of resources in a better way. The central authority – parent Institute – M.S.P. Mandal Aurangabad appoint the regular teaching staff and Non teaching staff. The Admission, The gardening, Cleaning and maintenance of the infrastructure is done by regular non teaching staff. And the teachers on clock hours basis complete remaining teaching workloads.

6.3.7 Faculty and Staff recruitment

The central authority M.S.P. Mandal, Aurangabad gives the advertisement in the national level newspaper for vacant post and follows the rules of Government of Maharashtra and the U.G.C. for recruitment of the staff. There is a selection procedure through oral and written test for teaching and supporting staff. The institution appoints temporary teaching and non teaching staff.

6.3.8 Industry Interaction / Collaboration

- the College has the following industry interaction/ collaboration with following institutions.
- The Department of Computer Science Dr. Babasaheb Ambedkar Marathwada University, Aurangabad,
- Jaibhawani Sahakari Sakhar Karkhana, Gadhi,
- Jaibhawani Arban Co-operative Bank Ltd. Georai.
- Bejo Sheetal Seeds Pvt. Ltd. Jalan

6.3.9 Admission of Students

- The college publishes an advertisement regarding admission procedure in regional newspapers B. A, B.com, B.Sc & B.C.A. Programmes are available at U.G. level for students.
- Admission Programme is declared by affiliating university. The syllabus and admission rules and regulations have been decided by Dr. B.A.M.U. University.
- The college provides prospectus with all details regarding fee structure, programmes offered, curricular and extracurricular activities.
- The college has “Admission Committee” for the admission procedure. Admission committees role is key role in the admission process. The college admission committee consists of a chairperson and members from counseling. Arts, Science and commerce admission committee members help the students to select course, subject etc.
- The college provides fees concession for Economically backward classes and Merit holder and Award winner students.
- Arts and Commerce students are admitted on “ First come first serve basis” and science students are admitted on purely merit wise selection.

6.4 Welfare schemes for

Teaching	Yes , PF-EPF, Co-operative Society CPF
Non teaching	Yes, PF-EPF, Co-operative Society
Students	Yes, scholarship and Earn and Learn scheme fee concession

6.5 Total corpus fund generated

2500

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	M.S.P. Mandal	Yes	M.S.P. Mandal
Administrative	Yes	M.S.P. Mandal	Yes	Affiliation and IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is grant in aid basis. The University has adopted the semester system. And there is moderation, internal squad and desk numbering system is adopted as reforms in examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There are no meetings conducted by University regarding autonomous process of the college but the issue of autonomous is discussed with management.

6.11 Activities and support from the Alumni Association

The alumni association has organised two meeting and they give suggestions for the development for the College. College appealed to the alumni association for the financial support to the College. For academic and infrastructure and courses. The suggestions were asked through mail ,website, oral communication and their visits to the college.

6.12 Activities and support from the Parent – Teacher Association

The parent - Teacher Association has organised two meeting and they discussed about students problems, queries regarding academics, Infrastructure

6.13 Development programmes for support staff

The training and orientation is given through meetings to the support staff. The M.S.P. Mandal organized One Day orientation programme on 24 July, 2016 for use of computer and software's.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus is continuously is being watched and observed for its greenery and cleanliness. Proper staff has been appointed for its management. The N.S.S. , N.C.C., Nature Club takes care of the campus. The administrative staff makes the division of labour such as cleaning, gardening and sweeping. The college conduct green audit by the department of environment science of the affiliating University continuously.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of daily diary with teaching plan
- Use of ICT, CDs and Videos and use of softwares, e-journals.
- Home Assignment and Projects
- Best practices – Guest Lectures, Night Library, Soil testing and water conservation. etc.
- Seminars and Conferences
- Open day
- No vehicle day on 1st day of every month.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The I.Q.A.C. plans the objectives for the year 2016-17 and its progress was monitored by through action taken report. Report was discussed in the meeting and corrections were made appropriately whenever it was required.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Desk Numbering System
2. Water Conservation
3. No vehicle day

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Water conservation, Tree plantation, use of bio fertilizers, Wormiculture, Soil testing, Irrigation system, E – waste management, Solar energy, Pollution awareness.

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Location of college in rural area,
- Exploring sports and athletic abilities of students from rural background,
- Strive for collaborations with some NGOs for effective community service,
- Introduction of more career oriented courses.
- Effective soft skills and personality development training.
- Indoor sports facility
- 400 Mts Running Track

8. Plans of institution for next year

- To motivate faculty for research leading to Ph. D. Degree
- To modernize science laboratories with modular furniture
- Publication of research papers in journals
- Compilation of research publications of faculties
- To organize National & International conference
- To organize extension activities for community
- To organize regularly science exhibition
- To run short term courses
- Examination reforms – Desk numbering system
- Add more career oriented programmes
- To start the P.G. courses
- To extend research laboratory
- To organize extension activities



Name Dr. V.S. Bandal

Signature of the Coordinator, IQAC



Name Dr. P.V. Jabde

Signature of the Chairperson, IQAC

Annexure I

M. S. P. Mandal's
R. B. Attal Arts, Science & Commerce College,
Georai, Dist: - Beed

Student Feedback on Teachers Analysis 2016-2017

Permanent Faculty

Sr. No.	Name of the Faculty	Department	Percentage Score	Grade	Interpretation
1)	Dr. Budrukhar A.M.	Zoology	97.36	A	Excellent
2)	Mr. Sangale V.P.	Mathematics	90.61	A	Excellent
3)	Dr. Ardad A.N.	Physics	94.73	A	Excellent
4)	Dr. Vyawhare S.K.	Physics	92.40	A	Excellent
5)	Dr. Bhagat S.S.	Chemistry	95.32	A	Excellent
6)	Dr. Rupnar B.D.	Chemistry	94.80	A	Excellent
7)	Mr. Deshmukh S.U.	Chemistry	96.81	A	Excellent
8)	Mr. Shirsat A.J.	Chemistry	96.80	A	Excellent
9)	Dr. Pangrikar P.P.	Botany	100.00	A	Excellent
10)	Dr. Solanke S.N.	Botany	99.93	A	Excellent
11)	Dr. Sonwane B.B.	Commerce	94.8	A	Excellent
12)	Dr. Nikam D.A.	Commerce	94.63	A	Excellent
13)	Dr. Bansode S.A.	Marathi	94.72	A	Excellent
14)	Dr. Jadhav S.M.	Marathi	86.60	B	Very Good
15)	Dr. Shikhare R.V.	Hindi	93.43	A	Excellent
16)	Mr. Nagre S.S.	Hindi	95.94	A	Excellent
17)	Dr. Bandal V.S.	English	95.23	A	Excellent
18)	Mr. Bhatane M.S.	English	100.00	A	Excellent



Principal

R.B. Attal Arts, Science & Commerce
College, Georai Dist. Beed

19)	Mr. Kale R.B.	Sociology	96.16	A	Excellent
20)	Mr. Jadhavar B.D.	History	72.44	C	Good
21)	Dr. Jirewad L. M.	History	72.80	C	Good
22)	Dr. Satale S.N.	Political Science	90.89	A	Excellent

Criteria:-

Sr. No.	Score	Grade	Interpretation	No. of Faculty
1	Above 90	A	Excellent	19
2	Above 75 to 90	B	Very Good	01
3	Between 55 to 75	C	Good	02


Principal
 R.B.Attal Arts, Science & Commerce
 College, Georai Dist. Beed

M. S. P. Mandal's
R. B. Attal Arts, Science & Commerce College,
Georai, Dist: - Beed

Student Feedback on Teachers Analysis 2016-2017

Visiting /CHB Faculty

Sr. No.	Name of the Faculty	Department	Percentage Score	Grade	Interpretation
1)	Mr. Shinde C.K.	Computer Science	93.00	A	Excellent
2)	Mr. Ghodke A.M.	Computer Science	91.20	A	Excellent
3)	Mr. Mohammad Shaikh	Computer Science	91.90	A	Excellent
4)	Mr. Taur Abhijit	Zoology	95.38	A	Excellent
5)	Mr. Dhakane R.M.	Mathematics	87.63	B	Very Good
6)	Mr. Dahinde P.S.	Physics	95.67	A	Excellent
7)	Miss. Pandit M.R.	Physics	89.48	B	Very Good
8)	Miss. Sobia Fatima	Physics	94.4	A	Excellent
9)	Mr. Mane B.S.	Chemistry	95.58	A	Excellent
10)	Dr. Mote N.K.	Physical Education	92.60	A	Excellent
11)	Dr. Shinde M.B.	Commerce	95.45	A	Excellent
12)	Mr. Jadhav V.D.	Commerce	91.72	A	Excellent
13)	Miss. Deshmukh A.A.	Commerce	94.48	A	Excellent
14)	Mr. Chavan B.A.	Hindi	88.80	B	Very Good
15)	Mr. Panchal A.U.	English	59.80	C	Good
16)	Mr. Kharat U.M.	English	98.20	A	Excellent
17)	Mr. Salunke R.M.	English	97.80	A	Excellent
18)	Miss. Kulkarni S.S.	Sociology	94.28	A	Excellent


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Principal

R.B. Attal Arts, Science & Commerce
College, Georai Dist. Beed

19)	Mr. Fartade S.B.	History	72.95	C	Good
20)	Mr. Sayyad T.R.	Political Science	92.30	A	Excellent
21)	Mr. Shinde B.V.	Economics	96.72	A	Excellent
22)	Mr. Gite S.R.	Economics	93.80	A	Excellent
23)	Mr. Armalkar A.V.	Economics	91.66	A	Excellent
24)	Dr. Shinde D.S.	Public Administration	85.06	B	Very Good
25)	Mr. Helambe H.B.	Public Administration	90.60	A	Excellent
26)	Mr. Dubale J. S.	Geography	96.38	A	Excellent

Criteria:-

Sr. No.	Score	Grade	Interpretation	No. of Faculty
1	Above 90	A	Excellent	20
2	Above 75 to 90	B	Very Good	04
3	Between 55 to 75	C	Good	02


Principal
 R.B.Attal Arts, Science & Commerce
 College, Georai Dist. Beed

**M. S. P. Mandal's
R. B. Attal Arts, Science & Commerce College,
Georai, Dist: - Beed**

STUDENT FEEDBACK ON TEACHERS

ANALYSIS

2016-2017

i. Analysis:


Sr. No.	Indicators	Good	Very Good	Excellent
1	Teaching process	8.33%	10.42%	81.25%

ii. Conclusion:

Sr. No.	Score	Grade	No. of Faculty
1	Above 90	A	39
2	Above 75 to 90	B	05
3	Between 55 to 75	C	04

iii. Remarks:

Faculty wise feedback analysis submitted to the principal for further action.


Principal
R.B. Attal Arts, Science & Commerce
College, Georai Dist. Beed

Best Practice No.1

1. **Title of the Practice :- ‘ No Vehicle Day ‘**

The contest that required the initiation of the practice:-

Is an activity initiated by R. B. Attal College, Georai. The first day of every month the College Staff, (teaching and administrative) and stakeholders are not allowed to use Petrol, Diesel Vehicle to come to college, they are allowed on foot or using bicycle. Through this practice the College has been trying to make awareness about the problem of pollution. To inculcate the practice of Gandhian ideology i.e. self Control, Self discipline, Go back to nature the College has been observing the program once in a month.

Initially some students hesitate to follow this practice but the Principal and staff members convinced them to not to bring their Vehicles one this day. The stake holders have been convinced and all the students and staff members are not using Vehicle on ‘ No Vehicle Day’ thus this activity became the best practice of the college to protect Environment and control air and noise pollution as well as save fuel, money i.e. national wealth and natural resources and message is send to public motivation.

The management of the college has decided to observe ‘No Vehicle Day’ in the college. R.B.Attal college is situated at the side of national highway. It is really difficult to cross National Highway. We have been facing the problem of environmental pollution as well as noise pollution. For this reason the college has decided to observe ‘No Vehicle Day’ once in a month. The college staff and students have been observing ‘No Vehicle Day’ once in a month. Due to this practice students and staff have been trying to control pollution and also save natural resources and national wealth.

Objective of the Practice :-

- 1) To create awareness about pollution.
- 2) To help the students to learn the Gandhian ideology i.e. self control and self discipline.
- 3) To save the Natural Resources and also the wealth of Nation.
- 4) To inculcate the ‘National Interest’ among the students.

The Practice:-

The Management, Principal and Staff give information all the students for following the ‘ No Vehicle Day’ and everybody follows the practice sincerely. We have been facing the problem of Environmental pollution as well as noise pollution.

Obstacles Faced if any and Strategies Adopted to Overcome Them:-

There is no hard obstacles in following the best practice except the guests and strangers. They are unknown about the practice because they are visiting the college may be the first time. There is a parking place in the campus but particularly this day some park their vehicles outside the campus and it disturbs the traffic.

Impact of the Practice:-

The practice is useful in all the way. First it lessens the Environmental pollution and avoids noise pollution and saves fuel. Through this practice college inculcates value education, discipline and attitude towards nature (mother earth) among the student, staff and society.

Resources Required:-

To follow the practice it doesn't require more resources. The notices are given to the students and stakeholders to follow the practice honestly.

Best Practice No.2

2. Title of Best Practice - ‘Desk Numbering System in Examination’

Goal - To conduct smooth University and College examinations.

To minimize staff for seating arrangement.

To conduct fair examination.

The contest that required the initiation of the practice:-

The Desk Numbering System activity is one of the best practices of our college. Generally, in examinations seat numbers of the students are written on the desks for each and every session. If the students are in large numbers and examinations are in two or more than two sessions, then it is very difficult for examination committee to write seat numbers on desks within stipulated time. So, more staff is required to write numbers on desks in each hall per sessions. In general to conduct fair examination is another challenge. To avoid these difficulties Desk Numbering System is adopted. College can conduct smooth examinations, avoid labour work, and able to control malpractice.

The practice:-

Generally, in examinations seat numbers of the students are written on the desks for each and every session and displayed on notice board with hall wise. Examination committee adopts Desk Numbering System. As per available halls and desks capacity, examination committee plan seating arrangement with coding desks. In examination hall each desk coded with code D1, D2, D3.... Dn. This coded seating arrangement for each hall remains same throughout the examination. In this hall wise seating plan, seat numbers are coded with D1, D2...Dn. e.g. D1 - Seat No 432201, D2 – Seat No 432202, Only hall wise seating plan is going to change as per seat numbers in each session. The hall wise seating plan are prepared in triplicate, one copy is displayed outside respective hall, another with invigilator and third in examination office. As per hall wise seating plan pasted outside hall, students occupy their seats in examination hall 15 minutes before commencement of examination. The student cannot write anything on desk or anywhere else. This system is useful to conduct fair examination. Also minimize staff and their labour work. It will be helpful for conducting smooth examination.

Evidence of Success:-

- 1) Desk System is helpful for examination committee to minimize labour work.
- 2) It reduces manpower for seating arrangement.
- 3) Invigilators are happy with this practice because desk system is easy and smooth for them.
- 4) It is helpful for all the students for enhancement of their quality.
- 5) The vigilance squad of affiliating University appreciated the Desk Numbering System.

Resources Required:-

To follow the practice, it require minimum resources. Only seating plan for each hall must be prepared in triplicate.

Best Practice No.3

3. Title of the Practice :- ‘ Water Conservation ‘

The contest that required the initiation of the practice :-

Maharashtra state depends largely upon monsoon for its Water Resources. South West Monsoon triggers rainfall in the State. About 70% of total annual rainfall occurs during the period from June to September. In addition to seasonal availability the rainfall in the state also shows a spatial variation. A 30% part is lost by evaporation, transpiration and deep percolation and a part stored in the form of ground water reserve, the remaining appears as surface runoff. Considering the topographical and geological limitations, 70% of the average annual flow can be utilized. Till-date there have been developed through completed major, medium & minor (flow) projects.

The per capita water storage needs substantive improvement keeping in view the challenges going to be faced by water sector. Taking into account the limitation of storage schemes and their long gestation period, State Government is keen to utilize a part of the surplus surface runoff flowing down to the sea through interventions such as Check Dams or Instream Storage structures in small rivers / streams and anicuts in bigger streams / rivers.

Taking in to consideration, the college decided to make awareness among the people for water literacy and water conservation. The department of NSS of the college took leading role in the regard. In 2001 the college with the help of the villagers of Manyarwadi Tq. Georai distract- Beed build the first check dam for water conservation and it was inaugurated by the **Reman Magsaysay Award** winner Hon. Rajendrasingh from Rajasthan. Since then the college has built the check dam for water conservation every year in Takadgaon, Kingaon, Kekatpangri, Komalwadi, Govindwadi and Dhondrai.

Objective of the Practice :-

- 1) To create awareness about water conservation
- 2) To help the students to learn the technique to conserve water in deferent ways.
- 3) To solve the problem of drinking water.

- 4) To increase the irrigated land of the region.
- 5) To inculcate the 'National Interest' among the students.
- 6) The broad objectives of Check Dams (In-stream Storage Structures) are
- 7) To provide drinking water facilities in the villages along both the sides of the river after monsoon period.
- 8) Ground Water recharge
- 9) To provide incidental irrigation during late Khariff and Rabi by storing water at the end of monsoon mainly through lifting devices.
- 10) Irrigation use of water flowing down drainage channels.
- 11) To divert water from perennial / semi-perennial streams in hilly areas for irrigation purpose.
- 12) Other uses by villagers like bathing, washing, recreation etc. depending on location and potentiality.

The Practice:-

The Management, Principal and Staff at the time of special camping programme which is mainly for water conservation give information to all the students to participate in this activity. The programme officers with the help of villagers select the site for water conservation. With the technical help of agriculture department and department of irrigation build the check dam of clay, stones and gabion structure. It is the conventional practice of the college since 2001 some of the students have also made check dams and work of water conservation in their villages.

Obstacles Faced if any and Strategies Adopted to Overcome Them:-

There is no hard obstacles in following the best practice except the villagers and farmers are afraid that there will be loss of their land and soil. They are unknown about the impact and hence they are not going to ready to build check dams at first.

Impact of the Practice:-

The practice is useful in all the way. First it lessons the awareness about the water literacy. And we observe, that many farmers told that water level of their wells is increased. Through this practice college inculcates the education regarding how to save water, how to conserve and how to use for agriculture and attitude towards nature (mother earth) among the student, staff and society.

Resources Required:-

To follow the practice it doesn't require more resources. The participation of the students and stakeholders and with their labors for some hours they can build check dams.