



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MARATHWADA SHIKSHAN PRASARAK MANDAL'S R. B. ATTAL ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Prof. Rajani Vasantrao Shikhare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02447262018
Mobile no.	9404697698
Registered Email	rbattal_college@yahoo.com
Alternate Email	iqacrbac@gmail.com
Address	Beed-Jalna Road Georai Tq. Georai Dist. Beed
City/Town	Georai
State/UT	Maharashtra

Pincode	431127																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. Prashant Prakashrao Pangrikar																														
Phone no/Alternate Phone no.	02447262047																														
Mobile no.	9075090000																														
Registered Email	ppangrikar@gmail.com																														
Alternate Email	iqacrbac@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://rbattalcollege.in/wp-content/uploads/2021/03/AQAR-18-19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://rbattalcollege.in/wp-content/uploads/2021/03/Academic-Calendar.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>63.25</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.18</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.78</td> <td>2016</td> <td>28-Mar-2016</td> <td>27-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	63.25	2004	16-Feb-2004	15-Feb-2009	2	B	2.18	2010	28-Mar-2010	27-Mar-2015	3	B	2.78	2016	28-Mar-2016	27-Mar-2021
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2	B	2.18	2010	28-Mar-2010	27-Mar-2015																										
3	B	2.78	2016	28-Mar-2016	27-Mar-2021																										
6. Date of Establishment of IQAC	22-Jun-2004																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level Conference on	11-Aug-2019 1	80
One Day National Seminar on	14-Sep-2019 1	124
One Day National Conference on	10-Jan-2020 1	94
ICICI Bank Campus Drive (Sales Officer)	06-Aug-2019 1	70
TCS Training and Campus Drive	14-Nov-2019 1	50
Competitive Exam and Personality Development Program	31-Dec-2019 1	75
Academic Calendar	29-Jun-2019 7	8
NIRF participation	27-Nov-2019 9	12
State level Elocation Compitition	09-Feb-2020 1	33
Feedback from stakeholders	01-Mar-2020 60	502
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce	Minor Research Project	Dr. Babasaheb Ambedkar Marathwada University	2018 730	70000
Chemistry	Minor Research Project	Dr. Babasaheb Ambedkar Marathwada University	2018 730	35000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the	4

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Academic development and its implementation	
Grants from the funding agency	
Measures for enhancement of quality of teachers and Career Advancement	
Welfare and Support Services	
Awareness	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Strengthening of Feedback Mechanism	Feedback on curriculum, Teachers, Overall Institutional Performance was collected from all stakeholders. The feedback was analyzed and communicated to the authority
Monitoring of teaching, learning and evaluation	Ensured the uninterrupted flow of teaching and learning with objective planning and time table, Seminars and workshops have been organized
To enhance the adequacy and quality of teachers	Appointment of new faculties, organization of 01 faculty development programmes , Motivation for faculty to pursue Ph.D.
To strengthen the research culture	Research activities are monitored by Research Advisory Committee, Effective participation in Avishkar Research Convention by the students and faculty
To mobilize the resources for research	08 Proposals for MRPs' to UGC(under Stride) Dr. Babassaheb Ambedkar

	Marathwada University Sanction Research Centre in the subject of Chemistry and Commerce
To monitor the working of the IQAC	Periodical meetings for academic and administrative feedbacks, schedule for preparation and timely submission of AQAR 01 Faculty Development programmes and 02 Administrative Staff Training Programmes conducted
To strengthen the management system, innovative and environment consciousness	Certification of ISO 9001:2015 as a quality management system Internal ISO committee regularly conduct surveillance audit
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	15-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	22-Oct-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	? Accounts and financial management through Tally ERP 9.0 ? Online Admission Process through MSP Mandal's ERP solution 1.0 ? HR Module, Staff attendance biometric and leave ? Library automated through Master Software ERP Solution 1.0 ? Online Feedback Collection System ? Online Learning Management System (PPTs, Videos and Reading Material Available on college Websites)
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

R.B. Attal Arts, Science and Commerce College has been implementing the following mechanisms for effective delivery of Curriculum: ? The Academic Calendar is prepared prior to the commencement of the academic year, specifying available dates for significant activities to ensure proper teaching-learning transaction and continuous evaluation. ? At the outset meeting of the Heads of various departments is held every year in IQAC under chair person of Principal. ? In the meeting issue regarding implementation of college time table and departmental time table is discussed. ? It is unanimously decided that the College administration provided time table is apt for implementation. ? After the meeting the head of each department in departmental meeting discusses about syllabus and its distribution among his departmental colleagues. ? He distributes the syllabus to the teachers according to their area of interest and expertise. Teachers prepare semester wise teaching plan. ? The teachers of various departments are being encouraged and motivated by their respective Heads to impart curriculum through constructive class room's interaction. ? Classes are held according to the schedule under the supervision of college administration. ? Various classroom teaching methods are regularly used for the effective delivery of the curriculum such as: Chalk and Blackboard method, ICT-enabled teaching-learning method, use of different software, use of scientific models and charts for effective teaching learning process, distribution of class notes by teachers, group discussion amongst the students during the class, seminars and project reports by students related to curriculum. ? Proper and adequate instrumentation facility is given to the students for their practical classes, seminars and special talks by experts are also arranged regularly for advance studies. ? Regular class test, semester examinations, regular assessment in practical, viva-voce, tutorial classes are also conducted based on requirement. ? Each department maintains the detailed record of the classes, assessments, project reports, results etc. ? Post-graduate students are specially trained regarding assignments, seminars and dissertation to inculcate research culture. ? Interactive sessions with students and, sometimes with guardians are held to identify the problem of rural areas. Special care is taken to address the problems of slow learners, advanced learners. Social networking media is also used by some departments for interaction between faculty and students beyond the class hours. ? We have central and departmental libraries for the students. A good number of text and reference books are available in the library. College teachers use e-books, e-journals. ? IQAC conducts student satisfaction survey, feedback analysis regarding syllabus to improve the teaching learning process of the college. ? As Environmental Studies is a compulsory subject at UG level, therefore various initiatives are implemented to promote environmental awareness. ? The College organises seminars/conferences/ workshops both for students and teachers. ? Value orientation is imparted through curricular and extra- curricular activities planned by the college. ? College administration plays vital role regarding departmental activities and students' needs. In short, R.B. Attal College though situated in rural area is trying to shape the rural students through curricular and co curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Co mmunicative	--	01/08/2019	180	Focus on e mployability	Development of Communica tion Skills

English by Department of English					
Certificate Course in Tax Planning	--	01/07/2019	90	Focus on e mployability / entreprene urship	Taxation
Professional Certificate Course in Dramatics	--	01/07/2019	90	Focus on e mployability / entreprene urship	Personality Development
Certificate Course in Water Conservation	--	01/07/2019	90	Focus on e mployability	Awareness about water Management
Certificate Course in Yoga	--	29/07/2019	90	Focus on e mployability / entreprene urship	Health and Personality Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	M. Com II	15/06/2019
MSc	Chemistry II (Organic Chemistry)	15/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2019
BCA	Computer Applplication	15/06/2019
MCom	Commerce	15/06/2019
MSc	Organic Chemistry	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	107	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Yoga	29/07/2019	20
Certificate Course in Communicative English	01/08/2019	30

Certificate Course in Swami Vivekananda Vichar Darshan	25/07/2019	30
Certificate Course in office Management and Administration	02/08/2019	21
Certificate Course in Rural Development	10/07/2019	15
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology (Visit to Zoo Park)	89
BSc	Zoology(Study of Fresh Water)	71
BSc	Botany (Herbarium Collection)	89
MCom	M. Com (Field Project)	32
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>? The feedback on Curriculum by Students, Teachers, Employers, Parents and Alumni reveal how the curriculum is useful for society. ? The student satisfaction survey also carried out every year by the college, during the academic year 2019-20 college has introduced online feedback system and recorded the feedback from different categories. This was the first year to introduced online feedback system and many stakeholders would remain unaware about that college provided offline feedback system too. Therefore college has implemented combination of online and offline mode for feedback collection. ? It will helpful for upgrade quality of higher education and upgrade the infrastructure facility in the College. ? IQAC has developed a student feedback formats. The formats were provided to students. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analyzed. ? After analysis of feedback regarding syllabus the inclusive report is prepared and finalized under the guidance of Principal and other senior teachers of the College. Reports are communicated to concern teaching staff/ Head of the department / Library/BOS of University for the improvement. ? A discussion was held between the Principal and the Heads of different Departments on the various issues regarding syllabus and innovation in the</p>

college teaching process. The Principal suggested to the Heads of department to inform the BOS chairman for further consent. ? The Principal suggested to the Heads of Department to improve and to give stress upon the weak areas of the students. The Teachers are advised to give more time to the topics which are beyond the level of understanding and use ICT for deep understanding. The analysis report was submitted to the College Principal. He informed the IQAC members that the analysis of feedback was quite satisfactory. ? Feedback is also collected from the parents during Parent Teacher Meetings that are organized by the college. Suggestions and comments given by the guardians are also taken into account for future development. ? The Strengths and Weakness of the college are also taken into consideration for further up gradation. The college is planning to introduce complete online feedback system from the academic session 2020-2021. ? Some of the decisions have taken by the college to improve quality education during 2019-20 from last feedback analysis and suggestions. 1) Establishment of improved feedback system to different stakeholders of the college in online mode. 2) Online admission process introduced. 3) Prepared audio video lectures for the students. 4) Establishment and Inauguration of New Auditorium Hall with advance facility. 5) Organization of National conferences in Arts, Science and Commerce Stream. 6) Up gradation in library facility. 7) Encourage student participation social and ethical programs with the help of NSS and NCC department. 8) Improve placement facility in the college campus. Organize campus drive in the college campus. 9) Free Training for the placement at college place. 10) Improved sport facility during the year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	120	72	70
MSc	ORGANIC CHEMISTRY	60	105	66
BCA	COMPUTER APPLICATION	180	27	27
BCom	UG	360	273	273
BSc	UG	720	693	693
BA	UG	1560	841	841
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1834	136	28	3	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	4	3	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MECHANISM OF MENTORING POLICY ? The mentoring of students and their wellbeing is a prime priority of the College. Mentoring is a process for developing individual and skillful aspects of students through sharing of knowledge, expertise and experience. ? In the College, all faculties are potential academic advisors to all the students each faculty is assigned as a Mentor to a small group of Mentee. ? The College has adopted Mentor Mentee system and average 20 students were allotted to Full time teacher. ? The main objective of the system is to provide additional help to the students in order to attain the holistic development. The Mentor Mentee system fosters a close and constructive professional relationship between students and the staff of the faculty. ? In addition to regular teaching work the teacher is supposed to maintain personal interaction with the students in order to improve their academic performance and achieve their personal development as well. ? The students were informed about the system and regular meetings were held. They were encouraged to come up with their academic and personal difficulties and share their problems without hesitation. ? Accordingly, the mentees discussed about a variety of problems with their Mentors without any inhibition. ? The mentor communicates to mentee in a plain, simple, transparent and straight forward language , sometimes he/she uses the regional dialects for his/her understanding. ? It was clear that the mentees get their problems solved when interactions are personal and informal. ? There was increasing response from the students and the system was successful more than expectations. ? In addition to this, there was an additional outcome of the Mentor Mentee System that the channel could be used for other purposes such as collection of data or circulation of instructions, notices or messages and organisations of Parent's Meetings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1970	31	1:64

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	28	8	4	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pradeep Devendra Gaikwad	Assistant Professor	Outstanding Scientist Award
2020	Dr. Pradeep Devendra Gaikwad	Assistant Professor	Best Researcher Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BCA	UG	I-VI	15/10/2020	07/12/2020
BCom	UG	I-VI	16/10/2020	08/12/2020
BSc	UG	I-VI	27/10/2020	10/12/2020
BA	UG	I-VI	01/11/2020	05/12/2020
MCom	PG	I-III	23/11/2019	10/01/2020
MSc	PG	I-III	19/11/2019	15/01/2020
BCA	UG	I-VI	31/10/2019	24/12/2019
BCom	UG	I-VI	09/11/2019	27/12/2019
BSc	UG	I-VI	09/11/2019	26/12/2019
BA	UG	I-VI	07/11/2019	23/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system This College is abides by the regulations for the Examination as per the pattern of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The following are the evaluation processes implemented by the college: 1. Two Internal tests are conducted within the stipulated time for B.com, M.Com. and M.Sc. (Chemistry). The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar. 2. Seminar: Seminars are conducted for students at Undergraduate level on select and assigned topics related to subject. 3. Group Discussion: Students are assigned current issues for group discussion, which is arranged by respective subject teachers in order to evaluate the student's progress. 4. Semester Examination: As per the university guidelines students appear for the semester examinations. 5. Project-work: Final theory examination of Environmental Studies is conducted in terms of MCQ type and B.A., B.Com. B.Sc. and B.C.A. II Year students as per the schedule provided by the university. 6. Students of B. Com. I and II year prepared project report based on I.T. Application in business and evaluation is done externally as per schedule of university. 7. Project work of B.A. III year optional students is evaluated by external examiner appointed by the college. 8. Computer Theory Examination: It is compulsory to conduct Computer Theory examinations for B.A., B.Com. and B.Sc. I year students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? An academic calendar is a very useful document to keep students, teachers, and non-teaching staff reminded of important dates throughout the academic semester and year. It can also be useful for prospective students, alumni as well as parents. ? An academic calendar is prepared by the institution under the active supervision of the IQAC. ? The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. ? Departments prepare a detailed study plan before the commencement of every semester. The number of classes allotted to each course and respective individual teachers for assignments. ? This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the of semester examination, field visits, different in-house activities, celebrations, upcoming events, Diwali and summer vacation, college reopening. ? It helps college to be preparing in advance and perform the best

in all the curricular and co-curricular activities at intraclass, intercollegiate, regional, state, national and international level. ? This is not applicable in the context of term end examinations, as these examination schedules are decided by the university authorities. ? In case of any eventuality/emergency a particular event may be rescheduled with the permission of the head of the institution ? The Principal monitor that all departments follows academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://rbattalcollege.in/wp-content/uploads/2021/03/Programme-Outcomes-Final-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	--	141	114	80.85
UG	BSc	--	178	164	92.13
UG	BCom	--	32	31	96.87
UG	BCA	COMPUTER APPLICATION	7	7	100
PG	MSc	ORGANIC CHEMISTRY	33	33	100
PG	MCom	OMMERCE	35	35	100
UG	BA	--	683	652	95.46
UG	BCom	--	33	33	100
UG	BSc	--	650	639	98.3
UG	BCA	Computer Application	7	7	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://rbattalcollege.in/wp-content/uploads/2021/03/Student-Satisfaction-Survey-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University	0.35	0

Minor Projects	730	Dr. Babasaheb Ambedkar Marathwada University	0.7	0.34
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Outstanding Scientist Award	Dr. P. D. Gaikwad	VGOOD Professional Association	17/11/2019	Research
Best Researcher Award	Dr. P. D. Gaikwad	VGOOD Professional Association	19/01/2020	Research
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	11	3.91
International	Commerce	9	7.17
International	Physics	7	6.14
International	Botany	7	7.36
International	Mathematics	5	6.91
International	English	4	7.36
International	Zoology	3	7.17
International	Sociology	3	7.17

International	Economics	3	7.17
International	Public Administration	3	7.17
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Hindi	7
English	1
Commerce	5
History	1
Chemistry	1
Library	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	Nill	Nill	000
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	19	10	7
Presented papers	Nill	25	Nill	Nill
Resource persons	Nill	2	2	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Legal awareness program	ICC	3	78
Health Awareness Program For Girls Student	ICC/ Lifelong Learning	3	80
Yoga Day	NSS/NCC/SPORTS	5	84
Red Ribbon Workshop HIV Testing Camp	NSS	3	95
Yuva Mahiti Doot Workshop	NSS	7	105
Two days workshops on Student Counselling, Career guidance Placement	Lifelong Learning	5	110
7 Day Residential Camp	NSS/GRAM PANCHAYAT REVAKI	3	125
Total Health Care Camp	NSS	28	250
Flood fund raising rally	NSS/ICC/NCC	20	327
Protest Rally	NSS/ICC	17	550
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Awareness	ICC	Legal awareness program	3	78
Gender Issue	ICC/Lifelong Learning	Health Awareness Program For Girls Student	3	80
National Service Scheme	NSS/NCC/Sports	Yoga Day	5	84
National	NSS	Red Ribbon	3	95

Service Scheme		Workshop HIV Testing Camp		
National Service Scheme	NSS	Yuva Mahiti Doot Workshop	7	105
Lifelong learning	Lifelong learning	Two days workshops on Student Counselling, Carrier guidance Placement	5	110
National Service Scheme	NSS	7 Day Residential Camp	3	125
National Service Scheme	NSS/NCC	Total Health Care Camp	28	250
National Service Scheme	NSS/NCC	Flood fund raising rally	20	327
National Service Scheme	NSS/NCC	Protest Ralley	17	550
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Publication	Prof. Shikhare R. V., Potkule H. T. and Jadhav R. B. Ashok Ughade	Self	16
Research and Publication	Dr. Prashant Pangrikar, Dr. S. T. Bandewar	Self	30
Research and Publication	Dr. Bhagat S. S. Mr. Dhas A. K. Dr. Kakade G. K. Dr. Prashant Dixit, Dr. D.S. Ghotekar, Dr. P.V. Badhade, Dr. Shinde D. W. Dr. Nagargoje D. R.	Self	50
Research and Publication	Dr. Rupnar B. D. Dr. Prashant Dixit, Ajit K. Dhas, Dr. C.H. Gill, Dr. R. P. Pawar	Self	10
Research and Publication	Dr. Shirsat A. J. Mr. Dhas A. K. Dr. Kakade G. K. Dr. Satish Deshmukh, Dr. Shivaji Munde, Shinde D.W.	Self	20

Research and Publication	Dr. Budrukkar A. M., Dr. Deshpande R.P.	Self	15
Research and Publication	Dr. Badhe S. G., Dr. S.T. Naphade, Dr. M.R. Patil	Self	5
Research and Publication	Dr. Sangale V. P. and Kulkarni Vinod, Dr. Sudesh Kumar	Self	3
Research and Publication	Mr. Dahinde P.S. R.R. Bhosale, Dr. Pravina P. Pawar, Dr. J.Y. Kadam, B.T. Tate, G.B. Bhosle, S.P. Dhonde	Self	12
Research and Publication	Dr. Bansode S.A., Deware R.G., Kamble S.S.	Self	15
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Instrumentation	Milind College of Science Aurangabad	08/01/2020	08/01/2020	27
Training	Soft Skill Development Programme	Maitri Foundation Latur	21/01/2020	21/01/2020	60
Training	Advance Training	Aurangabad District Athletics Association	26/09/2019	15/10/2019	08
Training	Advance Training	Beed District kabbadi Association	22/01/2020	22/02/2020	15
Visit	Bank Visit	Poornawadi Nagri Sahkari Bank	28/01/2020	28/01/2020	47
Visit	Bank Visit	Jagdamba Mahila Cooperative Credit Society Ltd. Georai,	04/09/2019	04/09/2019	35

		Savata Nagar Georai, Dist. Beed.			
Guest Lecture	Guest Lecture	CA Ravidra Giri	20/09/2019	20/09/2019	52
Guest Lecture	Guest Lecture	CA Ravidra Giri	05/02/2020	05/02/2020	57
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Aurangabad District Atheletics Association	Nill	Training for College Student	8
Maitri Foundation Latur	Nill	Soft Skill Development	60
Milind College of Science Aurangabad	31/12/2019	Research, Exchange of Student and Teacher Shairing of Academic data, Scieticif Information, Training	27
Beed District Kabbadi Association	31/12/2019	Advanced Training	15
Poornawadi Nagri Sahkari Bank	Nill	Bank Visit	47
CA Ravidra Giri	Nill	Guest lecture	109
Jagdamba Mahila Cooperative credit Society Ltd. Georai	Nill	Bank Visit	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
600000	543128

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master Software LIBMAN	Fully	1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20428	5599818	Nill	Nill	20428	5599818
Reference Books	14459	3220116	148	73843	14607	3293959
e-Books	3135000	17300	Nill	5900	3135000	23200
e-Journals	6000	17300	Nill	5900	6000	23200
Journals	32	182392	Nill	13716	32	196108
CD & Video	141	15600	Nill	Nill	141	15600
Library Automation	1	86180	Nill	Nill	1	86180
Others(s pecify)	692	29275	Nill	Nill	692	29275
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	108	2	2	2	1	18	80	100	0

Added	0	0	0	0	0	0	0	0	0
Total	108	2	2	2	1	18	80	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1035000	862839	1840000	1315785

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for Maintaining Utilizing Physical, Academic Support Facilities Our college tries its best to allocate and utilize the available financial grants for maintenance and upkeep of different facilities by organizing regular meetings of different subcommittees constituted for this purpose. **Laboratory:** (i) Instruments purchased at different times are recorded in a specified book, maintained by the Heads of the departments. To cope with the newly introduced CBCS syllabus, new instruments are purchased from time to time. (ii) Repairing of the instruments are done by self or technician if and when required. (iii) Instruction manual for performing the practical experiments are provided to the students. (iv) Microscopes are cleaned annually. **Library:** (i) Accounts of visitors (Students, Teachers and Staff) are recorded on daily basis. (ii) Suggestion book is kept inside the reading room for taking feedback. (iii) To ensure easy return, no dues certificate is issued to the students before filling the form for final exam. (iv) Library committee meetings are held at regular intervals to implement new rules and regulations. (v) Journal/Magazine, Daily Newspapers, Employment oriented Newspapers are subscribed on a regular basis. (vi) Students are given awareness about digital database like NLIST (UGC INFONET Digital Library Consortium, INFLIBNET). (vii) Library books are well stacked in accordance with Dewey Decimal Classification System 21 edition. (viii) Binding of old books and journal volumes are done from time to time. (ix) Yearly pest control chemicals are applied in the library along with other Departments and laboratories. **Sports:** (i) Head of the Department of Physical Education is in charge of Sports and Physical Education. (ii) Sports equipments are purchased when required. Players are provided with different essential playing kits from the college given nutritious food during practice hours. (iii) The college has a big play ground, 400 mtrs running track and a well maintained Indoor sports complex. Special caretaker is appointed on daily wages. **Computers:** Utilizing the college funds three computer labs have been established, English, commerce/BCA and Computer Sc. Beside this Departmental computer are well upgraded and protected by antivirus. All smart rooms/technology enabled rooms are provided with projectors. System administrator is appointed on fix pay basis. **Classrooms:** Building subcommittee of the college plays active role to maintain the infrastructure. After getting

requisition from different Departments, Principal forwards the plan of action to the building committee for execution. Major works are done by under supervision of Registrar. Minor repair and renovation work is one with the help of college fund. (i) There is a full time sweeper and daily wages sweepers for cleaning of campus. (ii) Annual maintenance contract signed with electrician and he is engaged for maintaining and servicing different electrical connection and operating generators when there is power cut off. (iii) A full time casual Gardener is appointed for weeding, planting, pruning and watering as well as the general maintenance of the garden and greenery

<http://rbattalcollege.in/wp-content/uploads/2020/03/Procedures-and-Policies-for-Maintanance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sport Person	5	7976
Financial Support from Other Sources			
a) National	GOI Scholarship	1074	2951410
b) International	00	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development- TCS Training	14/11/2019	50	TCS Pune
Remedial Coaching	05/08/2019	46	Department of Mathematics
Language lab	01/08/2019	30	Department of English
Yoga	29/07/2019	20	Department of Physical Education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examination	75	Nill	2	Nill
2019	Career	Nill	130	Nill	37

Counselling
activities

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank, ITM Skill Academy Mumbai TCS Pune	120	37	JUST DAIL TCS CAMPUS DRIVE	12	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	13	B.A.	Marathi, Hindi, English, History, Sociology, Political Science, Public Administration, Economic, Geography, Physical Education	Dr. B.A.M.U. Aurangabad, Balbhim College Beed, Vivekanand College Aurangabad R. B. Attal College Georai	MA
2020	29	B.Sc.	Chemistry, Physics, Botany, Zoology, Maths, Computer Science	Balbhim College Beed, Deogiri College Aurangabad Arts, Commerce and science College Shevgoan R. B. Attal	M.Sc

				College Georai	
2020	15	B.Com.	Commerce	R. B. Attal College Georai	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports- Taekwondo Tournament	Inter- Collegiate	97
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Maharashtra Public Universities Act 2016 and Student Welfare Department, Dr. B. A. M. University it is directed to constitute a Student Council in the College for looking after the welfare measures of the students and for promoting and coordinating the extracurricular activities of different students' associations for better corporate life. In this academic year 2019-20 no such program or direction given by university. So, student council did not form. But College has reserved the positions for the involvement of students in various committees and bodies through Student Council representatives. College is constantly taking follow-up from University and Government of Maharashtra regarding the same and looking forward for further directives soon. Students representative are also actively involved in various committees of the college like IQAC, NCC, NSS, Cultural, Library as well as Language forum and other various forums. Apart from the above-mentioned activities the students represented in the academic and administrative bodies/ committees. Internal Quality Assurance Cell (IQAC): As per the guideline of NAAC, a student member is inducted in IQAC. He attends the meeting and take active part in every decision of IQAC. Library Development Committee: It is formed as per the guideline of Higher Education Director, Govt. of Maharashtra. A student member from student's council is nominated on the committee and he contributes to the overall development of library. Women Cell: women cell also has a representative of students. The women cell plan and implements various awareness program like gender equality, health awareness program etc. The

students' member participates and help in organization of all programs. NSS Committee: NSS Committee has the representation of student member. He helps, plans and implements various awareness program and various camps. Cultural Committee: in this committee one student representative helps, plans and implements various cultural programs and Annual gathering/ function. Students spontaneously participate through various committee, boards/ forum for various program planning and its implementation. It improves his personality and leadership qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The most of the past students of the college decided and discuss with the principal of the college to establish alumni sanstha for academic and infrastructural enhancement of the college and hence they established R.B. Attal Mahavidyalaya Georai Majhi Vidhyarthi Sanstha in the academic year 2019-20. The first meeting was held under Adv.H.S Patil on 15th January 2016 for the establishment of the sanstha. The purpose of the establishment of the R.B. Attal Mahavidyalaya Georai Majhi Vidhyarthi Sanstha is as follows: Yes, the college has registered Alumni Association and the title of the Alumni is 'R.B. Attal Mahavidyalaya Georai Majhi Vidhyarthi Sanstha' according to the society registration Act 1860, the registration number is 0001315/2018 and according to the registration Act 1950, the registration number is F0025377 (BED). The total number of registered alumni is 800 in 2018-19 and 235 Alumni registered their names through online registration process. The total balance of the year 2019-20 is Rs.1600/-. The 'R.B. Attal Mahavidyalaya Georai Majhi Vidhyarthi Sanstha' has following objectives. The sanstha aims to do something for welfare of the students. To construct short stay homes hostels. To Work and contribute in research work at the R.B. Attal Arts, Science Commerce college, Georai and to organize conference, workshop and seminars to cultrate increase research work. To establish center for girls, adults, physically challenged blind person in school, colleges, agriculture, professional institutions and hospitals and to construct building for hostels to the students to enroll in such institutions.

5.4.2 – No. of enrolled Alumni:

261

5.4.3 – Alumni contribution during the year (in Rupees) :

58000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Appointed two Vice-principals for Science and Arts Commerce. and one Campus in-charge for maintains of Campus
- Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college Faculty members are involved in the preparation of the academic calendar for the schedule of each year. Every department prepares a roadmap for the upcoming semester in terms of infrastructural and academic growth.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • The college publishes an advertisement regarding admission procedure in regional newspapers B. A, B.com, B.Sc. B.C.A. Programmes are available at U.G. level for students. • Admission Programme is declared by affiliating university. The admission rules and regulations have been decided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. • Entrance tests are conducted for M. Sc. Chemistry and M. Com. • Admission to the other courses of college (without entrance test) totally based on first come first serve basis. • The college exercises Minority privilege and the balance 50 follows the state Reservation policy.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The College has the following industry interaction/ collaboration with following institutions. • Jaibhawani Arban Co-operative Bank Ltd. Georai, Dist. Beed • Poornawadi Nagri Sahkari Bank, Georai, Dist. Beed • Jagdamba Mahila Sahkari Pathsantha, Georai, Dist. Beed
Human Resource Management	<ul style="list-style-type: none"> • Motivating and facilitating the faculty members to participate in Refresher Orientation courses. • Arrangement of computer training programmers related to Tally and MS-office for Non-teaching Staff • placement committee was constituted to aid the administrative staff in organizing the files of faculty due for promotion • Self-appraisal of the teachers through maintenance of Academic Diary. • Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. • Appointment of a doctor, who visits the college once in a week, for facilitating health check-up of the girl's hostel student.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Computerized database of the books in the library, for easier search and retrieval of books • The Reference Library includes reserve counters, overnight loans, photocopying service,

reference services, inter-library loans, journals and reference books and a special multimedia facility for accessing CDs and computers. • The lending library houses OPAC for information search, paperback library and a print and non-print media library. • Subscription of N-LIST facility through which e-journals and e-books for faculty members and PG students. • Girl's Hostel to cater to the needs of the students and the society at large. • Provision for Wi-Fi facility in both the campuses for use of the e-learning resources.

Research and Development

- The IQAC recognized the need for a dual approach to research, which on our campus is bilayered. On the one hand, there is recognition of the need to develop a research culture amongst the students and hence an effort is made to expose the undergraduate students to research which might not be new to the discipline though it may be new to them.
- Motivates faculty members for research publications in UGC CARE listed and peer reviewed journals with high impact factor.
- Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons.
- Exhibits the publication of research work of the faculty members in the college library to inspire further research.
- Motivates the faculty members to organize various seminars workshops at Institutional / State / National / International levels.
- Encouraging faculties to act as M.Phil. / Ph.D. supervisors

Examination and Evaluation

- Exam Committee Composition
- Exam seating arrangement unique exam number
- Desks numbering system for smooth conduct of examination.
- College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, grand viva and seminal lectures.
- Regular assessment through Test, Tutorials, Projects, Practical's and other co-curricular activities.

Teaching and Learning

- Introduction to and training of teachers in the use of technology that is available for enhancement of teaching and learning by Marathwada

	Shikshan Prasarak Mandal Time to Time • Wide access to internet facility. • E-book, e-journal facility through INFLIBNET N-LIST. • Making all the lecture rooms in college ICT enabled. • Enhancement of learning skills of the Students through participation in different seminars.
Curriculum Development	• Curriculum is design by affiliating university • Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. • Collect feedback on curriculum • Complementing traditional written examination with Project work and seminar presentation based evaluation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders Uploading of the perspective plan, the academic calendar of every year, course details, important academic activities on the website for information
Administration	Notice display system for students and other stakeholder. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with 28 PTZ CCTV Cameras installed at various places of need To surveillance on mobile by Principal, Hikconnect application is available and software is available for surveillance on computer for college Authorities. College staff uses Smartphone with inbuilt social app like Gmail to communicate Whatsapp Group helps to provide the brief notices of any event to be happened on college Whatsapp Groups are also used for awareness and of smooth functioning of the same. Initiative taken towards installation of RFID system in the Library
Finance and Accounts	The college use tally ERP 9.0 for transparent function of Account Department. The same software is used various reports like • Consolidated Day Book • General Day Book Daily • Cash Collection report. • Regular internal and external audit
Student Admission and Support	The MSPM ERP software is developed so as to fulfil the need of Student admission and Support. The software is

also used for student support like
issuing o Online Admission o Fees
deposit o Bonafide certificates o
Transfer Certificate o Online Feedback
about various services provided by the
institution

Examination

? Each department prepares teaching plan and internal examination calendar at the beginning of the semester. Accordingly, home assignments, seminars and internal examination are taken as a part of continuous assessment process and results are displayed on notice board to maintain transparency. ? Teachers are assigned examination related duties like junior and senior supervision as well as a part of university examination system via paper setting, central assessment program, internal and external examiner for practical examination etc. ? Online question paper delivery from Dr. Babasaheb Ambedkar Marathwada University Aurangabad

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Faculties	Financial support for teachers Regarding Publication	Indian Academicians Researchers Associations	26488
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Emerging trends and challenges in Bioscience	00	11/08/2019	11/08/2019	80	6
2020	Workshop for	00	12/02/2020	12/02/2020	28	10

teaching
staff to
enhance
research
quality

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	27/01/2020	02/02/2020	07
Short Term Course on Research Methodology	1	24/06/2019	29/06/2019	06
Short Term Course on Bharat Bharatiyata	2	10/06/2019	15/06/2019	06
Short Term Online Course	1	21/05/2020	27/05/2020	07
Interdisciplinary Refresher Course on Inter disciplinary: History in Relation with other Disciplines	1	04/11/2019	17/11/2019	11
Online Refresher Course in Commerce (ARPIT)	1	01/09/2019	31/12/2019	122
Online Refresher Course on Teacher and Teaching in Higher Education (ARPIT)	1	01/09/2019	31/12/2019	122
Online Refresher Course in Library and Information Sciences (ARPIT)	1	01/09/2019	31/12/2019	122

Online Refresher Course in Chemistry For Higher Education (ARPIT)	3	01/09/2019	31/12/2019	122
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative Society	Staff Cooperative Society, Festival Advance	Earn Learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institute follows following mechanism of audit • Internal Audit : The college have strong, efficient and effective internal check and internal control system to monitor each and every transaction, either of income or expenses. • External Audit The Chartered Accountant has been appointed by the parent institution, to undertake the micro level verification and vouching of all transactions for audit and submit the audit report. Financial Year Auditor Period 2019-2020 S. M Sherkar Co. 08/06/2020 08/06/2020 2019-2020 S. M Sherkar Co. 18/06/2020 18/06/2020

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

42900

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb /ambedkar Marathwada University, Aurangabad	Nil	Nil
Administrative	Yes	Dr. Babasaheb /ambedkar	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Providing valuable suggestion for development of the institution
- Pointing out the weaknesses of the college related Departments and suggesting rectification.
- Communicating views which the students feel shy to communicate directly to the teachers about the college and the department

6.5.3 – Development programmes for support staff (at least three)

- Computer Training of the office staff so that they are able to handle the online admission and registration of students.
- Fire extinguisher Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduce Research Centre in Chemistry and Commerce
- Getting ISO Certifications.
- Getting AAA Certifications

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ICICI Bank Campus Drive (Sales Officer)	06/08/2019	06/08/2019	06/08/2019	70
2019	National Level Conference on "Emerging trends and challenges in Bioscience"	11/08/2019	11/08/2019	11/08/2019	80
2020	New insights for sustainable development of commercial agriculture in rural India	10/01/2020	10/01/2020	10/01/2020	94
2019	TCS Training and Campus Drive	14/11/2019	14/11/2019	14/11/2019	50
2019	One Day International	14/09/2019	14/09/2019	14/09/2019	124

	Seminar on Contemporary Problems in Indian and Remedies				
2019	Competitive Exam and Personality Development Program	31/12/2019	31/12/2019	31/12/2019	75
2019	Academic Calendar	29/06/2019	22/06/2019	29/06/2019	8
2019	NIRF participation	27/11/2019	18/11/2019	27/11/2019	12
2020	State level Elocation Compitition	09/02/2020	09/02/2020	09/02/2020	33
2020	Feedback from stakeholders	01/03/2020	01/01/2020	29/02/2020	502
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Health Awareness Program	28/08/2019	28/08/2019	70	10
Legal Awareness Program	26/09/2019	26/09/2019	48	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has installed Solar Energy Unit in girl's hostel and LED Bulbs in all buildings of the college campus due to that the percentage of electricity consumption has been reduced.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/09/2019	1	"Author Meet"	"Author Meet"	40
2019	1	1	24/08/2019	1	Aid-de-Camp and Rally for flood relief for Kolhapur and Sangli district	Flood Relief Rally	100
2019	1	1	03/12/2019	1	Protest Rally	Justice for inhuman victimization	200
2019	1	1	27/09/2019	1	Red Ribbon Workshop	AIDS/ HIV Awareness	58
2020	1	1	17/01/2020	1	Blood group detection camp Blood group detection camp	Health Awareness Program	68
2020	14	14	02/01/2020	7	NSS Camp on Water Conservation and Management	Water Conservation and Management at rural area	125
2019	1	1	23/12/2019	1	Agriculture Exhibition, Georai.	Commerce Student	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/06/2019	A prospectus is a college brochure that provides complete

		<p>information about college to the student in one place. Every year college has published prospectus for the all stakeholder. The prospectus describing information about all the facilities available in the college like courses available, fees structure, infrastructure facility, staff, research facilities, curricular and extracurricular facilities etc. All the college operations and general procedure to avail all the facilities available in the campus are disclosed in the college prospectus</p>
Library Information Brochure	15/06/2019	<p>Every year library of the college published his separate information book for all stakeholders of the college to describe all the information of the library and facilities available in the library like library resources, online and offline books, journals, magazine, newspapers, library services and there access, rules and regulations for students and staff, routine functioning, employee information, timing, innovative and best practices of the library for all stakeholder of the library</p>
Abhivyakti	15/06/2019	<p>The college edits an annual book named 'Abhivyakti' every year. In this booklet, the composition of all articles, poems, essays, Paintings, Charolais and awards they have received by students from arts, science and commerce faculties. The purpose of this booklet is to develop the artistic talents of the students</p>

		<p>through which many college students go on writing, reading and cultivate their hobbies. We found out that the college students eagerly waiting to this book every year to see student level book edition in the college</p>
CODE OF CONDUCT	15/06/2019	<p>This is a set of rules, outlines the norms, rules and responsibilities and proper work culture of the college. The College maintains the required code of conduct for every component of the college. It includes Administration, Teaching, Non Teaching and students. In this code of conduct all the important details are given about responsibilities and duties of each one of them. This is mandatory and legal administrative document which is guiding about what to do and how to do.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yuva Day	12/08/2019	12/08/2019	57
World Marathi Language Day	27/02/2020	27/02/2020	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college is constantly striving to cultivate an eco friendly environment. To achieve this eco 0- friendly objective college has done consciously efforts in the college in which no vehicle day is celebrated, various types of trees and shrubs are planned and maintained in the college premises, rainwater harvesting done on all the buildings of the college. The girl's hostel is equipped with a solar energy and led bulbs and tubes has installed at almost all the departments. College Campus is announced completely tobacco and plastic free. Waste management systems has been installed and implemented in various department like chemistry department has hazardous chemical waste management, canteen waste management system, tree garbage is going to process for fertilizer, bird feeding pots installed and so on. Green audit is conducted every year in college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Free Coaching for deserving Sport-persons for Society
 Goal: ? To identify the native talents in the field of Games and Sports. ? To provide required training and coaching by the experts in the field. ? To encourage and motivate students to pursue Games/ Sports as a career option. ? To make younger generation in and around Georai to be acquainted with the sports facilities available in our institution. Context: After analyzing the feedback taken from the students and parents, we found that many deserving students and people in society are in need of Coaching and good sports facilities. Students from this College and from other institutions are having strong orientation towards sports and games. But they lag behind in showing good performance in inter-school/inter-college sports tournaments. That is partly due to the lack of infrastructural facilities and non-availability of expert coach in their respective fields. Ours being one of the reputed institutions for its achievements in the fields of Volley Ball, Gymnasium and Badminton, prepared a plan to initiate Free Coaching and Sports Facilities for the benefit of the students of our Institution as well as students from other institutions and sportsperson in the Society. Therefore, we have started Free Coaching from the academic year 2017-2018. The practice is in operation successfully for three academic years. Practice: First the Department made an appeal to the College Development Committee through the Principal for permission. The CDC agreed to bear the expenditure required to pay the remuneration to be paid for the coaches and maintenance of the Sports facilities. At last, it was decided to take the services of Alumni and the Experts of various games to give free coaching to the players of the college and the players of different school of Georai Taluka. Each day, the following Coaches give training to the sportspersons. Co-ordinator: Dr. Sachin Pagare, Physical Education Director. Sr. No Name of the Coach Qualification Game / Sports 01 Mr. Apsingkar Vijay B.com. /B. P. Ed Volleyball 02 Mr. Sasane Aditya B. E. Badminton 03 Mr. Mashayak Naveed B. A. Football Evidence of Success: 1. To promote the Sports awareness in the college, department conducts various games training programme for the players and School players. 2. To identify the sporting talent in college and school student. 3. To nurture the sports talent by giving them advance training. 4. To motivate the students to participate in competitive sports. 5. By Practicing and training students will be mentally and physically fit. Participation and Achievement of the Department at Inter-University/All India Level Tournament. 2019-20 Sr. No. Name of the Player Class Sports Medals Venue 1 Misal Ganesh Maroti BA SY Archery Participation KIT Uty, Bubneshwar 2 Pathade Pawan Babasaheb BA FY Kabbadi Participation Khelo India Khelo, Guhawati 3 Kharat Anjali Bhausahab B.COM SY Boxing Participation Ch. Charan singh Uty, Meerut 4 Sutar Revati Rajendra B.A FY Boxing Participation Ch. Charan singh Uty, Meerut 5 Ghule Ramkawar Raosaheb B.COM FY Boxing Participation Ch. Charan singh Uty, Meerut 6 Rathod Vikas Bhagwan BA SY Handball Participation Ahilyabai Holkar Uty, Solapur 7 Veergat Manorama Dattatray B.COM SY Handball Participation Ahilyabai Holkar Uty, Solapur 8 Pankade Sujata Laxman B. Sc FY Handball Participation LNIPE Uty. Gwalior 9 Deshmukh Namarata Vasant BA SY Handball Participation LNIPE Uty. Gwalior 10 Fulare Amit Manikrao B.SC, TY Handball Participation LNIPE Uty. Gwalior 11 Mane Siddeshwar Rangnath BA TY Handball Participation LNIPE Uty. Gwalior 12 Sutar Revati Rajendra B.A FY Volleyball Participation Ch. Charan singh Uty, Meerut Problems Encountered and Resources Required: At the initial stages the students were facing problems regarding their Classes and timing of college students and school. By discussion it was made easier to the students to involve in the activity. The timing and training are flexible to the student and it will not hamper the studies and tuitions of students. Contact Details: Name of the Principal: Prof. Rajani Shikhare Name of the Institute: R. B. Attal Arts, Science and Commerce college, Georai. City. Beed, 431127. Accredited Status: B

(CGPA 2.78) Work Phoe:02447-262047 Website: www.rbattalcollege.in

Email.rbattal_college@yahoo.com 2. Title of the Practice: 'Open Day'

Celebration for school students and citizens of Georai City Objective of the Practice: • To create awareness about college and college facilities to school students and citizens of Georai. • To make awareness about college environment among society. • To motivate school students about higher education The

Context: Considering the social responsibility of college, the college organizes an 'Open Day' every year to inform all the schools in Georai taluka as well as the society about the facilities available and provided by college.

On the occasion of this day, the college invites all the school students, teacher and citizens of Georai city. The Practice: To make awareness about college services to the society college takes planned effort and, on this day, all the departments are open for the invitees to create awareness about the types of education and opportunities available through each department in the college. On this day a large number of school students, their teachers and citizens participate. They go to each department and learn about the academic and other skills available for them or their beloveds. All the departments welcome all the visiting guests and guide them in-depth information about the department which is seen to be used in their future academic journey. Evidence of Success: The College has succeeded in its aim of conducting Open Day for

School Student, teachers, society of Georai. • In this modern period of globalization, the new practice of Yoga has able to assimilate the students of this region with the culture of India which in present time has able to draw the attention of the whole world. • The practice helped the school students to motivate towards higher education and skill-oriented courses. • It helps in maintaining the good educational relation between school and college in the city. • Since 2016, more than 1500 students and teachers were benefited. • Besides this, the college has also succeeded in creating friendly atmosphere among the Students of various schools and society. Problems Encountered and

Resources Required: At the initial stage, the practice had to face many problems like, shortage of time during class hour, faculties were not habituated with the practice, some schools were not responded, citizens and avoided to participate in the event etc. There was a timing problem for the college, as classes disturbance but college deliberately choose the spare day after completion of syllabus. Resources Required: Student participation is the prime requirement of these events. Teacher, Departmental Infrastructure, Boards, Banners, Print, Slogans, Statues, Photos, consumes etc are the important things which are necessary in this event. College Students and teachers come together to organize such events very enthusiastically. Note:

This celebration is considered as the most successful event of the college and appreciated by schools and citizens of the Georai city. Contact Details: Name of the Principal: Prof. Rajani Shikhare Name of the Institute: R.B.Attal Arts, Science and Commerce college, Georai. City. Beed, 431127. Accredited Status: B

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://rbattalcollege.in/wp-content/uploads/2021/03/Best-Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

R. B. Attal Arts, Science and Commerce College was established in the year 1971 in the backward taluka Georai. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The college has three academic steams Arts, Science Commerce which makes college as multi faculty educational

institute. The college spread over 27 acres upland. And as well furnished decorative buildings, independent Library building,, Hostel Facility, Auditorium, Indoor Stadium and 400 meters outdoor track. At the same time the college has progress qualitatively by providing a large number of eminent successful alumni in every year. After the foundation the college became leading educational institute in Georai taluka and renowned college in the Marathwada Region for performing vital role in educational, Social and Cultural Development. In the course of last 45 years the college has imparting education in 04 UG programmes (B.A., B. Com., B.Sc. and B.C.A.), 02 PG Programs, 03 Certificate courses 02 Ph.D. Research Centers in Chemistry and Commerce. College has research facility in Chemistry, Botany, Zoology, Physics, Commerce, Marathi, Hindi, Computer Science, Physical Education and Library. For all these UG and PG programmes more than 2000 students have been enrolled. The College has 26 regular and 25 part time teachers and 79 visiting faculties. The college realizes the importance of need-based regional, national and global level studies. Accordingly, the college has devised its programmes covering basic, applied and professional aspects with emphasis on knowledge-skills, social development and employability. Considering the needs of the recent times and student's demand for advanced and professional course, the college has introduced a variety of courses, such as, Management Science, Computer science. For conducting all these courses, along with traditional courses the college has set up a required infrastructure consisting of Classrooms, Laboratories, Library, Offices, Canteen, play grounds, Gymkhana, Garden etc. the entire campus always buzzes with a variety of curricular and extra-curricular activities. Every year college organizes different type of programs and event to attain the college objectives. Some of the programs mention below. ? Employment Fairs/Campus drive/ Interview/Entrepreneurship Awareness Program etc. ? Visit to industries ? Education Awareness Programs to the society ? Institution used for election, government exam etc. ? Rallies/Annual Gathering for spreading awareness of national issues (health and hygiene, Swachh Bharat, Vaccinations, Waste Reduction and Recycling etc. ? Plastic free campuses, ? Reduced use of chemical on campus(e.g. organic fertilizers for garden in the campus) ? Rainwater harvesting ? Natural Ventilation to reduce air-conditioners ? Use of solar ? Use of biodegradable disposable plats and spoons in the campus ? Vegetable waste composting, Waste Management in campus etc. ? Green audit ? NCC/NSS/Sport /Library etc. ? Girls Hostel with all necessary facility ? Conducting national and state level workshops/Seminars/ Symposium/ Conferences/Guest Lectures/talks etc ? No vehicle day ? D1 and D2 Desk System for Examination ? Publication of Research Papers. Projects ? Participation of students for District/State/National level competition and event. ? Qualified Teachers and Enthusiastic Non Teaching Staff. ? Adequate infrastructure for all steams.

Provide the weblink of the institution

<https://rbattalcollege.in/wp-content/uploads/2021/03/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The college is intending to organize different activities to overall growth of the institution in next year. All the departments of the college will make a plan to conduct such type of activities in the college some of them are mentioned below. ? Online Admission Facility ? Online Feedback Facility for all stakeholder of the college ? Establishment of Ph. D Research Centre ? To organized Parents meet ? To encourage teaching staff to upload recorded lecture on online mode ? To organize Workshop/Seminars/ Conference for teaching and non teaching staff ? To organize student training programs through placement cell in college campus ? To increase the research activities in college. To motivate students to achieve more success in NCC/NSS/Sports

