

Yearly Status Report - 2018-2019

F	Part A
Data of the Institution	
1. Name of the Institution	MARATHWADA SHIKSHAN PRASARAK MANDAL'S R. B. ATTAL ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Prof. R. V. Shikhare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02447262018
Mobile no.	9404697698
Registered Email	rbattal_college@yahoo.com
Alternate Email	iqacrbac@gmail.com
Address	Beed-Jalna Road, Georai Tal. Georai Dist. Beed (Ms)
City/Town	Georai
State/UT	Maharashtra

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college.in/wordpress/wp- /2019/12/AQAR2017-18.pdf
college.in/wp-content/up cd Calender 2018 19-1.pd

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation			dity
				Period From	Period To	
1	C+	63.25	2004	16-Feb-2004	15-Feb-2009	
2	В	2.18	2010	28-Mar-2010	27-Mar-2015	
3	В	2.78	2016	28-Mar-2016	28-Mar-2021	

6. Date of Establishment of IQAC	22-Jun-2004
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7. Internal Quality Assurance System

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National workshop on Intellectual Property Rights	16-Feb-2019 1	131
National level conference on Innovative Research on science and technology.	16-Feb-2019 1	259
NIRF participation	27-Feb-2019 10	22
Timely submission of AQAR to NAAC	03-Nov-2018 1	17
Soft skill Development program	25-Sep-2018 1	41
Regional workshop on Student counseling and carrier guidance	02-Sep-2018 1	35
Regional workshop on Student counseling and carrier guidance	17-Aug-2018 2	52
User orientation programme for new comers about Library.	13-Aug-2018 1	40
Preparation of academic calendar	25-Jun-2018 5	10
Regular meeting of IQAC is arranged	16-Apr-2019 4	12

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
R. B. Attal College,	Minor Research Project	Affiliated University	2018 365	105000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- ? During the current year IQAC has functioned as a nodal agency, coordinating and facilitating all academic, co curricular and extracurricular activities, encouraging departments, various cells and committees, library, office and support staff to set performance benchmarks and make all out and timely attempt to attain those benchmarks.
- ? The IQAC of the college guided the Teaching-Learning process by helping departments in chalking out Departmental Plan of Action at the beginning of Academic Year and extending all cooperation to them in implementing those plans. Departments were encouraged to set academic benchmarks and were provided with suggestions about how to attain them. Besides, IQAC encouraged students to participate in co curricular and extracurricular activities to fulfill the objective of imparting holistic education
- ? IQAC encouraged faculty members to get involved in research pursuits. The IQAC also encouraged the faculty members to obtain approval of Minor and Major Research Projects by various funding agencies and offered assistance in their timely completion and submission. Organization of conference, workshop and Special Lectures by the Departments has been encouraged and supported by the IQAC. The faculty members were encouraged to publish research papers and undertake such other ventures which will be of value, particularly for those who want to avail of Career Advancement Scheme
- ? The IQAC did contribute to the enhancement of students' welfare and related support services. Regular monitoring of the classes. Students' welfare schemes, canteen and recreational facilities have all been overseen by IQAC. Advice on future career and job options for the students through the Carrier and Counseling Cell was also offered. Conducting faculty evaluation and campus evaluation by outgoing students enabled the IQAC to receive valuable feedback from students regarding their demands and satisfaction level which, in turn, was useful for undertaking corrective measures. The IQAC also arranged Parent-Teacher Meeting to strengthen students' academic progression.
- ? Environmental consciousness promoted through various programs and orientations from the IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes		
To organize National conference and workshop in Science and IPR.	National conference was organized in science on 16.02.2019 and workshop on IPR was also organized.		
To conduct soft skill workshop for students.	Training and placement cell conducted workshop on 25 .9.2018 and 41 students were participated.		
To conduct on campus job fair.	Training and placement cell conduct campus interviews of various companies. Total 117 students got selected.		
Submissions of RUSA proposals.	Proposals were sending to RUSA for Institutional development plan.		
In addition to Students' Feedback, Teachers' feedback, Parents' feedback, alumni feedback will be collected and analyzed for appropriate action.	Teachers' feedback, Parents' feedback, alumni feedback have been collected and analyzed for appropriate action		
The college infrastructure will be renovated.	For renovation of college auditorium, Ladies Hostel and Indoor stadium has been initially granted		
Initiative will be taken to conduct Environmental Audit.	Environmental Audit has been conducted by Department of Environmental Science, Deogiri College Aurangabad. The recommendations are followed.		
To conduct regular ICT based classes, departments will make optimum use of their ICT resources and hence Construction of more Smart rooms to be completed	ICT based classes have been made compulsory for each department. More academic departments are equipped with technologies such as projectors, laptops, etc. for this purpose.		
Incorporation of some PG courses in the college.	PG course in chemistry and commerce has been introduced in the college in the academic year.		
Intimation of yearly academic plan of the college to the teaching nonteaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Better participation from the part of all concerned in the college activities.		
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date	
College Development Committee	19-Dec-2019	

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes

Date of Visit	08-Mar-2019		
Date of Visit	00-Mai-2019		
16. Whether institutional data submitted to AISHE:	Yes		
Year of Submission	2019		
Date of Submission	22-Oct-2019		
17. Does the Institution have Management Information System ?	Yes		
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Development of Management Information System (MIS) is in progress. At present, it is used independently at various levels to mitigate various purposes. Working of present MIS can be summarized as follows: ? MIS Student Data: college provides facility to upload data of various scholarships. The college uses ERP Solution Software for store student's data. ? MIS Faculty Data: Biometric system is used to monitor attendance of faculty by online system. ? MIS Examination: Question papers are received online from university. College conducts examination and fills day to day information regarding attendance of students by using university examination portal. College manages data collected from the students using integrated software. ? MIS Accounts Data: Account section use Talley to maintain all the details of account related data. It is stored and maintained in separate Data Server which is connected to five nodes in Account Section. ? MIS Library Data: Library is having a huge collection of eBooks and eJournals with access from INFLIBNET NList. The library uses the Master Software LIBMAN 1.0 to maintain records of Books, Journals etc. Library data is stored and maintained in separate Data Server which is connected to four different nodes in the Library. ? All the activities related to the college are uploaded on college website for stakeholders		

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

R.B. Attal Arts, Science and Commerce College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The College has been implementing the following mechanisms for effective delivery of Curriculum. • At the beginning of each academic session, college prepares its proposed academic calendar. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and cocurricular activities. • At the outset meeting of the various departments is held every year in IQAC under chair person of Principal. • In the meeting issue regarding implementation of college time table and departmental time table is discussed. • It is anonymously decided that the College administration provided time table is apt for implementation. • After the meeting the head of each department in departmental meeting discusses about syllabus and its distribution among the faculties of department. • He distributes the syllabus to the teachers according to their area of interest. Teachers prepare semester wise teaching plan. • Classes are held according to the schedule under the supervision of college administration. • Various classroom teaching methods are regularly used for the effective delivery of the curriculum such as: Chalk and Blackboard method, ICT-enabled teaching-learning method, use of different software, use of scientific models and charts for effective teaching learning process, distribution of class notes by teachers, group discussion amongst the students during the class, seminars and project reports by students related to curriculum. • Proper and adequate instrumentation facility is given to the students for their practical classes, seminars and special talks by experts are also arranged regularly for advance studies. • Regular class test, semester examinations, regular assessment in practical, viva-voce, tutorial classes are also conducted based on requirement. • Each department maintains the detailed record of the classes, assessments, project reports, results etc. • Interactive sessions with students and, sometimes with guardians are held to identify the problem rural areas. Social net-working media is also used by some departments for interaction between faculty and students beyond the class hours. • We have central and departmental libraries for the students. A good number of text, reference books and Journals are available in the library. College teachers have been using INFLIBNET N-List Consortia and other reading materials available on web. • IQAC conducts student satisfaction survey, feedback analysis regarding curriculum to improve the teaching learning process of the college • In short, R.B. Attal College though situated in rural area is trying to shape the rural students through curricular and co curricular activities.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

College, Georai

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Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Co mmunicative English by Department of English R.B.Attal		01/08/2018	180	Focus on emp loyability	Development of Communica tion Skill

Certificate Course in Tax Planning by Department of Commerce R.B.Attal College, Georai	02/07/2018	90	Focus on emp loyability and entrepre neurship	Taxation
Professional Certificate Course in Dramatics by Department of Marathi R.B.Attal College, Georai	02/07/2018	90	Focus on ent repreneurshi p	Development of Expression
Certificate Course in Water Conservation by Department of Political Science R.B.Attal College, Georai	02/07/2018	90	Focus on emp loyability	Water Management And Awareness

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course Programme Specialization		Dates of Introduction		
MCom Commerce		12/07/2018		
MSc Organic Chemistry		12/07/2018		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2018
BCA	Computer Application	15/06/2018
MSc	Organic Chemistry	12/07/2018
MCom	Commerce	12/07/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	91	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
Certificate Course in Yoga	23/07/2018	21		
Certificate Course in Communicative English	01/08/2018	34		
Certificate Course in "Swami Vivekananda Vichar Darshan"	02/06/2018	60		
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships	
BSc	NIL	0	
BA	NIL	0	
BCom	NIL	0	
MCom	NIL	0	
MSc	NIL	0	
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1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Obtained • Feedback is important part of teaching and learning process. It helps the college and teacher to recognize the outcomes of the teaching learning process. • The feedback on Curriculum by student, teachers, Employers, Parents and Alumni reveal how the curriculum is useful for society. The student satisfaction survey also carried out every year by the college and will helpful for upgrade quality of higher education and upgrade the infrastructure facility in the College. With this aim the College has developed feedback systems. • IQAC has developed a student feedback formats. The formats were provided to students in class. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analyzed. The Feedback forms filled by Students, Teachers, Alumni, Parents and Employers are collected and analyzed by the feedback committee. • After analysis of feedback regarding syllabus the inclusive report is prepared and finalized under the guidance of Principal and other senior teachers of the College. Reports are communicated to concern teaching staff/ Head of the department / Library/BOS of University for the improvement. • A discussion was held between the Principal and the Heads of different Departments on the various issues regarding syllabus and innovation in the college teaching process. The Principal suggested to the Heads of department to inform the BOS chairman for further consent. The Heads of the

Department reported to the concerned BOS Chairman and members for further recommendation. • The Principal suggested to the Heads of Department to improve and to give stress upon the weak areas of the students. The Teachers are advised to give more time to the topics which are beyond the level of understanding and use ICT for deep understanding. The analysis report was submitted to the College Principal. He informed the IQAC members that the analysis of feedback was quite satisfactory. • Feedback is also collected from the parents during Parent Teacher Meetings that are organized by the college. Suggestions and comments given by the guardians are also taken into account for future development. • Members of anti ragging committee and Internal complaints committee also received feedback from students through class campaigns. Grievances (if any) and necessary suggestions can be registered through the box fixed in the college campus. • The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed for necessary action. • The Strengths and Weakness of the college are also taken into consideration for further up gradation. The college is planning to introduce online feedback system from the academic session 2020-2021.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
MCom	Commerce	60	42	42	
MSc	Organic Chemistry	30	72	36	
BCA	Computer Application	180	34	34	
BSc		720	675	675	
BCom		360	271	271	
BA		1560	805	805	
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	institution	Number of teachers teaching both UG and PG courses
			teaching only UG courses	teaching only PG courses	
2018	1785	78	26	3	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	4	3	1	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

? The College has adopted Mentor Mentee system and average 20 students were allotted to Full time teacher. ? The main objective of the system is to provide additional help to the students in order to attain the holistic development. ? In addition to regular teaching work the teacher is supposed to maintain personal interaction with the students in order to improve their academic performance and achieve their personal development as well. ? The students were informed about the system and regular meetings were held. They were encouraged to come up with their academic and personal difficulties and share their problems without hesitation. ? Accordingly, the mentees discussed about a variety of problems with their Mentors without any inhibition. ? The mentor communicates to mentee in a plain, simple, transparent and straight forward language, sometimes he/she uses the regional dialects for his/her understanding. ? It was clear that the mentees get their problems solved when interactions are personal and informal. ? There was increasing response from the students and the system was successful more than expectations. ? In addition to this, there was an additional outcome of the Mentor Mentee System that the channel could be used for other purposes such as collection of data or circulation of instructions, notices or messages and organizations of Parent's Meetings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1863	29	1:64

2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	26	10	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2019	Dr. V.S.Bandal	Associate Professor	Best Nodal Officer received from District Collector, Beed	
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	UG	I-VI	01/11/2018	16/01/2019
BSc	UG	I-VI	01/11/2018	07/01/2019
BCom	UG	I-VI	14/11/2019	15/01/2019
BCA	UG	I-VI	31/10/2018	04/01/2019
MSc	PG	I	31/10/2018	28/01/2019

MCom	PG	I	03/11/2018	02/02/2019
BA	UG	I-VI	16/04/2019	09/07/2019
BSc	UG	I-VI	29/04/2019	23/06/2019
BCom	UG	I-VI	03/05/2019	11/07/2019
BCA	UG	I-VI	30/04/2019	21/06/2019
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institutional Reforms: ? The college follows criteria for internal college evaluation system. The college displays all the circulars on notice boards from time to time. ? The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students. ? This system provides ways and means to ensure its creditability and reliability. The following are the evaluation processes are also implemented by the college: 1. Seminar: ? Seminars are conducted for students at Undergraduate levelon select and assigned topics related to subject. 2. Group Discussion: ? Students are assigned current issues for group discussion, which is arranged by respective subject teachers in order to evaluate the students. 3. Semester Examination: ? As per the university guidelines students appear for the semester examinations. 4. Project-work: ? Final theory examination of Environmental Studies is conducted in terms of MCQ type as per the schedule provided by the university to B.A., B.Com. B.Sc. and B.C.A. II Year students. ? Students of B.Com.I and II year prepare project report based onI.T. application in business and evaluation is done externally as per schedule of university. ? Project work of B.A. III year optional students is evaluated by external examiner appointed by the college. 5. Computer TheoryExamination: ? It is compulsory to conduct Computer Theory examinations for B.A., B.Com., and B.Sc.I year students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The College follows the concept-'Well begun is half done' and for the same Academic Calendar serves as an information resource and planning document for students, faculty, staff and departments, as well as outside organizations. ? An academic calendar is prepared by the institution under the active supervision of the IQAC. ? The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. ? This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the of semester examination, field visits, different in-house activities, celebrations, upcoming events, Diwali and summer vacation, college reopening. ? It helps college to be preparing in advance and perform the best in all the curricular and co-curricular activities at intraclass, intercollegiate, regional, state, national and international level. ? This is not applicable in the context of term end examinations, as these examination schedules are decided by the university authorities. ? In case of any eventuality/emergency a particular event may be rescheduled with the permission of the head of the institution

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://rbattalcollege.in/igac/

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage	
UG	BCA	Computer Application	33	21	64.58	
UG	BCom		245	155	54.96	
UG	BSc		641	508	80.73	
UG	BA		656	438	71.65	
PG	MCom	Commerce	40	40	100	
PG	MSc	Organic Chemistry	36	32	88.88	
UG	BCA	Computer Application	34	34	100	
UG	BCom		257	251	97.11	
UG	BSc		656	648	98.68	
UG	BA		704	679	96.72	
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://rbattalcollege.in/wp-content/uploads/2020/03/Student-Satisfaction-SurveySSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University	105000	52500
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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Workshop on Intellectual Property Rights	IQAC	16/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Nodal Officer (Voters Awareness and Registration)	Dr. Vijaykumar Bandal	District Collector, Beed	25/01/2019	Social

Ideal Examination Center	R.B.Attal Arts, Science and Commerce College, Georai Beed	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	23/08/2018	Examination	
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Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
NA	NIL	NIL	NIL	NIL	04/07/2018
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3.3 - Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	2
Commerce	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)	
International	Languages(Marathi, Hindi, English)	15	5.67	
International	Social Sciences	14	5.98	
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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Botany	1
History	2
Commerce	5
Sociology	3
Hindi	1
Marathi	7
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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

					the publication	citation
NIL	NIL	NIL	2019	0	NIL	0
NIL	NIL	NIL	2018	0	NIL	0
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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
NIL	NIL	NIL	2018	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	4	30	22	3
Presented papers	10	30	0	0
Resource persons	0	1	1	1
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3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Surgical Strike Day	NCC Unit	1	49
Constitution Day Programme	NSS and NCC Unit	3	46
Voters Awareness Programme	NSS Unit	3	56
Special N.S.S. Camp	Affilating University, Rakshasbhwan Village and NSS Unit	4	125
Relief Fund Rally for Kerala	NSS and NCC Unit	4	248
Swachhata Abhiyan	Affilating University	3	250
Tree plantation	NSS and NCC Unit	3	54
International Yoga Day	NSS and NCC Unit	3	55
Awareness Drive for Organic Farming	Department of Botany	2	5

Voters Awareness Programme	Tahshil Office Georai	3	90
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State Level Science Exhibition	II nd Best Model	Balbhim College, Beed	3
Avishkar District Level	II nd Best Poster Presentation	Dr. Babasaheb Ambedkar Marathwada university Auranangabad	2
State Level PPT Compitation on The Contribution of Unsung Revolutionaries in Indian Freedom Movement	II nd Best Power Point Presentation	Miliya College, Beed	1
Enviornmental Awareness and Conservation	Best Enviornmental Devotee	Government of Maharashtra	1
Voter Awairness	Best Nodal Officer	District Collector , Beed	90
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Elocution Compitation	Kalikadevi College Shirurkasar Beed	Elocution	1	1
Elocution Compitation on Annabhau Sathe	Tulshi English School Beed	Elocution	1	1
Youth Festival	Dr. B.A.M. University Aurangabad	Cultural activities	3	11
Kerala Flood Relif camp	NSS and NCC Unit	Kerala Flood relif collection Ralley	17	248
Swacch Bharat Abhiyan	NSS Unit	Cleanness Drive	6	250
Enviornmental Conservation	Dr. BAMU and KSK College Beed	Camp for Environmental Conservation	1	1

Enviornment Awareness	Naisargik Paryawaran Savardhan wa Manwata Vikas Sanstha	National meet on Enviornment and Tourisom	1	1
Humanity Awareness	Aai Sanstha Beed	Bhan Tarunaiche	1	1
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3.5 - Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research and Publication	Dr. Prashant Pangrikar, Dr. Ashok Chavan, Dr. S. T. Bandewar, Dr. M. S. Wankhade, Dr. S. B. Mane, Dr. Narayan Pandure	Self	30
Research and Publication	Dr. Bhagat S. S. Mr. Dhas A. K. Dr. Kakade G. K. Mr. Gunjal N. D. Dr. Gholap S. S. Dr. Shinde D. W. Dr. Nagargoje D. R.	Self	50
Research and Publication	Dr. Rupnar B. D. Dr. R. P. Pawar	Self	10
Research and Publication	Dr. Shirsat A. J. Mr. Dhas A. K. Dr. Kakade G. K.	Self	20
Research and Publication	Dr. Budrukkar A. M., Dr. Patil P. V. and Dr. Deshpande R.P.	Self	15
Research and Publication	Dr. Badhe S. G., Dr. Prajapati T. A. and Helambe S. N.	Self	05
Research and Publication	Dr. Sangale V. P. and Kulkarni Vinod	Self	03
Research and Publication	Prof. Shikhare R. V., Potkule H. T. and Jadhav R. B.	Self	16

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

|--|

		with contact details			
Training	Understandin g Banking Procedure	Bhavani Urban Bank Georai	03/12/2018	18/12/2018	15
Training	Soft Skill Development Programme	Maitri Foundation Latur	25/08/2018	25/08/2018	55
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs		
Atheletics Association Aurangabad	06/08/2018	Training for College Student	25		
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2552244

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added			
Campus Area	Existing			
Class rooms	Existing			
Laboratories	Existing			
Seminar Halls	Newly Added			
Classrooms with LCD facilities	Newly Added			
Seminar halls with ICT facilities	Newly Added			
Classrooms with Wi-Fi OR LAN	Existing			
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4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master Software LIB- MAN	Fully	1.0	2010

4.2.2 - Library Services

Library Service Type	Existing		Newly	Added	To	tal
Text Books	20428	5599818	0	0	20428	5599818

Reference Books	14458	3219516	1	600	14459	3220116
e-Books	3135000	11400	0	5900	3135000	17300
Journals	32	182392	0	13716	32	196108
e-Journals	6000	11400	0	5900	6000	17300
CD & Video	141	15600	0	0	141	15600
Library Automation	1	86180	0	13800	1	99980
Others(spe cify)	692	29275	0	0	692	29275
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
NIL	NIL	NIL	09/08/2018		
No file uploaded.					

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	106	2	2	1	0	16	80	10	0
Added	2	0	0	1	1	2	0	0	0
Total	108	2	2	2	1	18	80	10	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility	
NIL	NIL	

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
755000	557325	1155000	1203944

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college tries its best to allocate and utilize the available financial grants for maintenance and upkeep of different facilities by organizing regular meetings of different subcommittees constituted for this purpose. Laboratory: (i) Instruments purchased at different times are recorded in a specified book, maintained by the Heads of the departments. To cope with the newly introduced CBCS syllabus, new instruments are purchased from time to time. (ii) Repairing of the instruments are done by self or technician if and when required. (iii) Instruction manual for performing the practical experiments are provided to the students. (iv) Microscopes are cleaned annually. Library: (i) Accounts of visitors (Students, Teachers and Staff) are recorded on daily basis. (ii) Suggestion book is kept inside the reading room for taking feedback. (iii) To ensure easy return, no dues certificate is issued to the students before filling the form for final exam. (iv) Library committee meetings are held at regular intervals to implement new rules and regulations. (v) Journal/Magazine, Daily Newspapers, Employment oriented Newspapers are subscribed on a regular basis. (vi) Students are given awareness about digital database like NLIST (UGCINFONET Digital Library Consortium, INFLIBNET). (vii) Library books are well stacked in accordance with Dewey Decimal Classification System 21 edition. (viii) Binding of old books and journal volumes are done from time to time. (ix) Yearly pest control chemicals are applied in the library along with other Departments and laboratories. Sports: (i) Head of the Department of Physical Education is in charge of Sports and Physical Education. (ii) Sports equipments are purchased when required. Players are provided with different essential playing kits from the college given nutritious food during practice hours. (iii) The college has a big play ground, 400 mtrs running track and a well maintained Indoor sports complex. Special caretaker is appointed on daily wages. Computers: Utilizing the college funds three computer labs have been established, English, commerce/BCA and Computer Sc. Beside this Departmental computer are well upgraded and protected by antivirus. All smart rooms/technology enabled rooms are provided with projectors. System administrator is appointed on fix pay basis. Classrooms: Building subcommittee of the college plays active role to maintain the infrastructure. After getting requisition from different Departments, Principal forwards the plan of action to the building committee for execution. Major works are done by under supervision of Registrar. Minor repair and renovation work is done with the help of college fund. (i) There is a full time sweeper and daily wages sweepers for cleaning of campus. (ii) Annual maintenance contract signed with electrician and he is engaged for maintaining and servicing different electrical connection and operating generators when there is power cut off. (iii) A full time casual Gardener is appointed for weeding, planting, pruning

and watering as well as the general maintenance of the garden and greenery.

http://rbattalcollege.in/wp-content/uploads/2020/03/Procedures-and-Policies-for-Maintanance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees		
Financial Support from institution	Sports	1	1175		
Financial Support from Other Sources					
a) National	Scholarship	1078	3527663		
b)International	0	0	0		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved	
Yoga	23/07/2018	21	Sport Department, R. B. Attal College, Georai	
Communication skill	01/08/2018	34	Department of English, R. B. Attal College, Georai	
Remedial Coaching	06/08/2018	45	Department of Mathematics, R. B. Attal college, Georai	
Soft skill development program	25/09/2018	41	Maitri Institute, Latur	
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for competitive exam	47	47	9	9
2019	Carrier counselling activity (Job fair)	0	200	0	78
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

	On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Property solution Ltd, HDFC life,	259	76	Integreted information service Pvt. Ltd., Noida,	19	2

Shantideep metal Pvt. Ltd, ICICI bank, Flip cart, PACE, Nil auto Pvt. Ltd.		WNS Global service Ltd., Kotak Mahindra bank		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to	
2019	145	407	208	Dr. B. A. M. University, Aurangabad, Balbhim College Beed, R. B. Attal college, Georai and other colleges	MA, M.Sc., M.Com.	
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	
Civil Services	2	
Any Other	7	
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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants	
Cultural competitions	College	65	
Elocation Compitition	College	45	
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Inter university wrestling, Kabaddi inter university	National	2	0	0160152001 31525, 201 7015200534 44	Sonawne omkar, Sur yavanshi Prashant

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the academic year 2018-2019 there was no Student Welfare Council established due to the directions of the affiliating University and State Government. But in this year students were participated in various activities and competition organised by the college and other university, state and national levels. In Annual Prize distribution function students were felicitated with Certificate, Memento and Tracksuit for sport players. IQAC • One representative is nominated in Internal Quality Assurance Cell who imparts and participates in all activities. Science Forum • In science forum 06 students shouldered the responsibility of members and organised in various activities. Social Science Forum • Seven students were members of Social Science Forum and all of them activity participated in all activities conducted by the social science forum. Commerce and Management Science Forum • Commerce and Management Science Forum have nominated 12 representatives from different classes and they enthusiastically organised various activities of Commerce and Management science forum. Language and Literary Association • In this association 11 students were actively participated in all types of activities of the language and literary association. Library advisory committee • In library advisory committee one representative student is nominated. NSS Advisory committee • In this committee 02 NSS volunteers are nominated and they organize all activities and participate in the functions of the committee Internal Complaint Committee • Three female students are nominated in this committee and they participate in various programmes and activities of the committee

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

 The college has registered Alumni Association and the title of the Alumni is 'R.B. Attal Mahavidyalaya Georai Maji Vidyarthi Sanstha' according to the society registration Act 1860, the registration number is 0001315/2018 and according to the registration Act 1950, the registration number is F0025377 (BED). • The total number of registered alumni is 800 in 2018-19. The 'R.B. Attal Mahavidyalaya Georai Maji Vidyarthi Sanstha' has following objectives. • The Sanstha aims to do something for welfare of the students. • To construct short stay homes hostels. • To Work and contribute in research work at the R.B. Attal Arts, Science Commerce college, Georai and to organize conference, workshop and seminars to cultivate increase research work. • To establish centre for girls, adults, physically challenged blind person in school, colleges, agriculture, professional institutions and hospitals and to construct building for hostels to the students to enroll in such institutions. • To launch various types of welfare schemes for alumni students of college. • To conserve culture and traditional, conventional, civilization and research and propaganda at the culture through organizing meet exhibitions and festivals and to organize such activities to construct the library building, auditorium and hostels. • To organize meets and programme for propaganda of social welfare scheme, equality and unity for the woman, children and adults.

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

765

5.4.4 - Meetings/activities organized by Alumni Association :

03

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The College Development Committee, Principal, Vice Principals, HOD and IQAC plays key role in the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement. ? College has adopted decentralization of both academic and an administrative power is one of the important features of management. Decentralization of Academics and Administration processes resulted in increasing the overall quality, efficient and effective functioning of the college. ? Academics: Principal is the administrative and academic Head, followed by vice principal and departmental heads. Principal is independent to take any decision in accordance with UGC, Dr. Babasaheb Ambedkar Marathwada University and Government of Maharashtra rules and regulations. Under the supervision of Principal, the vice-principals and heads or coordinators of the departments are empowered and the department are made responsible for the holistic development of the college. ? The Institute has always been in favour of participative management and motivates faculty for their actions or voluntarily participation in curricular, cocurricular and extracurricular activities of the department during the academic year. ? Each department has given free hands to prepare academic calendar, teaching plan, time table, to conduct workshops/ hands on training, organization of guest lecturers etc. ? The Management are always encouraged and supported financially to arrange various activities for the benefit of students and faculty. ? Administrative: on administrative ground the Principal is followed by the Registrar and office superintendent. ? The registrar distributes and monitors all administrative responsibilities done by the office bearers with Office Superintendent and college authorities. ? The administrative head prepares the financial budget with the consultation of all departmental Heads at the beginning of the year. Accordingly, it is verified and approved by the Principal and College Development Committee. ? Students' participation is allowed in the IQAC and Academic Subcommittee of the College. In the meeting of students' representative is allowed to give suggestions on policy formulation, decisions to be taken on developmental activities etc. In IQAC meeting, the students are given opportunity to place their views

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Curriculum is designed by affiliating university, inclusion of Projects, industrial visit and educational excursion in both for Undergraduate and Post graduate levels. • Complementing written examination with Project work and seminar presentation based evaluation. • Professionals from
	Industries, Universities and Institutes (including alumni) were invited to

update students' knowledge. • The curriculum is supported by organizing Conferences/Seminars/Workshops, Hands on trainings and Field/Industry visits. • Comprehensive academic calendar motivated students and faculty to participate in Curricular, Cocurricular and Extra Curricular activities. • Value added Courses, Soft skill programmes were conducted during academic year. Teaching and Learning • Induction training programmes organized by Marathwada Shikshan Prasarak Mandal Time to Time to upgrade and update teaching learning process for the faculty • Wide access to internet facility. • E-book, e-journal facility through INFLIBNET N-LIST. • Use of ICT enabled class rooms for better teaching learning process. • Enhancement of learning skills of the Students through conducting different activities. • College authorities and IQAC meticulously monitors Teaching and Learning process. • Every faculty prepares academic plan/teaching plan at the beginning of the semester. • During this academic year 11 Faculty members participated in different faculty development programmes. Examination and Evaluation • Composition of examination committee Introduced desks numbering system for smooth conduct of examination. • College has complemented written examination with project work, assignments, literature review and vivovice. • Teachers are assigned examination related duties like supervision as well as a part of university examination system via paper setting, JCS, Vigilance Squad, central assessment program, internal and external examiner for practical examination etc. • IQAC promoted research culture among Research and Development the students and faculty members • Motivate faculty members for research publications in peer reviewed journals with high impact factor.. • During the academic year 2018-19 a faculty member were recognized as a Research Guide in Commerce by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. • 65 research papers were published by faculty members in International/National/ journals. • Faculty members actively participated

	in various conference Workshops seminar (59) • During this academic year one National level conference, one National Level workshop on IPR and one regional level orientation program was organized.
Library, ICT and Physical Infrastructure / Instrumentation	• Computerized database of the books in the library for easier search and retrieval of books • Subscription of N-LIST facility through which e-journals and e-books for faculty members and PG students. • Girls Hostel to cater to the needs of the students and the society at large. • Provision for Wi-Fi facility in the campus for use of the e-learning resources. • 400 meters running track, Gymnasium, indoor sports facility available for all stakeholders. • History museum for archeological coins, monuments, sculpture and images to get information about historical events on the scientific basis
Human Resource Management	• Motivating faculty members to participate in faculty development programmes. • Arrangement of computer training programmers related to Tally and MS- office for Non-teaching Staff. • Appointment of a doctor, who visits the college once in a week, for facilitating health check-up of the girl's hostel student. • College organization and authorities maintain healthy environment and also provide different welfare scheme for employees. • To upgrade and enhance the standards of academic environment, teachers are recommended to attend faculty development programs like refresher, orientation, short term courses etc. • Teachers get duty or deputation leave according to their training program.
Industry Interaction / Collaboration	The College has the following industry interaction/ collaboration with following institutions. • Jai bhawani Urban Co-operative Bank Ltd. Georai, Dist. Beed • Poornawadi Nagari Sahkari Bank, Georai, Dist. Beed • Jagdamba Mahila Sahkari Pathsantha, Georai, Dist. Beed • Athletic Association of Aurangabad • Placement cell of the college organize campus interviews with different companies which made platform for job opportunities.
6.2.2 – Implementation of e-governance in areas of opera	ations:
E-governace area	Details

Planning and Development	? The IQAC meets and formulates the plan of action to be taken for the enhancement of quality of the institution for an academic session ? Departmental profiles and information sheets are collected through official emails. ? The plan of action is submitted to the Governing Body of the College as a form of proposal for its necessary approval. Governing Body approves the proposal of IQAC on those factors after considering the possibility of its execution. Thereafter, these are uploaded to our college website, so that the every stakeholder can access to these
Administration	? Notice display system for students and other stakeholders. ? Important notices related to students are uploaded in the Website.
Finance and Accounts	? Fully computerised office and accounts section ? To maintenance of college accounts through tally ? Regular internal and external audit
Student Admission and Support	? As per guidelines of the Government, admission of the students is conducted ? All information related to admission is provided through College Website ? Registration, submission of application for admission by students and submission of requisite fees for admission by the enlisted students are totally arranged through office Management Software
Examination	? Downloading question papers from affiliated university examination portal ? Under CCTV Surveillance ? Online attendance report of students on examination portal of affiliated university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2018	NIL NIL NIL				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

	.,						
ĺ	Year	Title of the	Title of the	From date	To Date	Number of	Number of
ĺ		professional	administrative			participants	participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)	
2018	use of N- list consortium for Research	00	14/08/2018	14/08/2018	37	6	
2018	New Dimenssion of teaching learning and evaluation	00	02/09/2018	02/09/2018	35	0	
2018	00	Effective office Management System	20/12/2018	20/12/2018	0	45	
2019	Workshop on GST	Workshop on GST	15/01/2019	15/01/2019	10	30	
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course Bharat and Bhartiyata	2	10/06/2018	15/06/2019	06
119 Orientation Programme	1	10/05/2018	06/06/2018	28
119 Orientation Programme	1	25/06/2018	21/07/2018	28
121 Orientation Programme	1	01/01/2019	30/01/2019	30
Refresher Course Computation Methods in Basic Science	1	06/06/2018	29/08/2018	24
Refresher Course Online Refresher Course in chemistary for Higher Education Faculty	3	01/11/2018	28/02/2019	89

Refresher Course Online Refresher Course in Library and Information Science	1	15/11/2018	28/02/2019	74	
Refresher Course Gender Sensitigation	1	01/02/2019	22/02/2019	22	
Refresher Course in Library and information Science	1	04/01/2019	24/01/2019	21	
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teac	hing	Non-te	aching
Permanent Full Time		Permanent Full Time	
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students	
Staff Cooperative Society, Administration supports staff for home loan	Staff Cooperative Society, Festival Advance, Administration supports staff for home loan	Earn Learn, Free hostel Facility for Girl students	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Financial transparency underpins a strong and healthy environment, increasing accountability and ensures public funds. • Purchase policy is followed by the institution according to guidelines of central management. • Payment of bills is made after thorough scrutiny. • Grant received from funding agencies are utilized according to prescribed guidelines. • All financial documents undergo an internal and external audit every year. • The external audit is carried out by Sherkar Company accounting firm without any conflict of interest.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose			
00	0	00			
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6.4.3 - Total corpus fund generated

198235	
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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	ISO Surveillance
Administrative	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	ISO Surveillance

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Participation in tree plantation programme • Providing valuable suggestion for development of the institution • Participation in Parent -Teacher meeting and providing feedback

6.5.3 – Development programmes for support staff (at least three)

• Computer Training to the office staff • Training for Website Development • One Day Workshop on GST organized by Commerce Department

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Perspective plan for next Assessment and Accreditation. • Proposal of Institution Development plan has been submitted to Ministry of MHRDC RUSA • Implementation of Institutional Mechanism for AAA. • Development of IQAC Sub domain on Institutional Website. • Initiation of proceedings for introduction of PG courses in M. Sc. Chemistry and M. Com.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Level Conference on Innovative Research on Science and Technology	16/02/2019	16/02/2019	16/02/2019	259
2019	National Workshop on IPR	16/02/2019	16/02/2019	16/02/2019	131
2018	Faculty Enrichment Program for	02/09/2018	02/09/2018	02/09/2018	35

	Biological Science				
2018	User orientation programme for new comers about Library.	12/08/2018	12/08/2018	12/08/2018	40
2018	Regional workshop on Student counseling and carrier guidance	17/08/2018	17/08/2018	18/08/2018	52
2018	Preparation and Submission of AQAR of Academic Year 2017-18	03/11/2018	01/08/2018	02/11/2018	20
2018	Feedback from stakeholders	01/03/2019	01/01/2019	28/02/2019	402
2018	Academic Calendar 2018-19	25/06/2018	18/06/2018	24/06/2018	22
2018	NIRF partici pation	27/02/2019	03/01/2019	26/02/2019	22
2018	Soft skill Development program	25/09/2018	25/09/2018	25/09/2018	41
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Women Empowerment by Prof.Adv. Mane Madam	21/09/2018	21/09/2018	40	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has installed Solar Energy Unit in girl's hostel and LED Bulbs in all buildings of the college campus due to that the percentage of electricity consumption has been reduced.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	28/07/201 8	1	Social Worker Sh ri.Santos h Garje talk on "Social A symmetryF uture of Youth: Ch allenges and Oppor tunities"	Social Asymmetry	45
2018	1	1	30/07/201	1	"Author Meet" Dr.Suresh Patil Yevalekar	"Author Meet"	55
2018	1	1	15/09/201 8	1	Aid-de- Camp and Rally for flood relief for kerala by NSS and NCC	Flood Relief Rally	150
2018	1	1	21/12/201	7		Water Con servation and Manag ement at rural area	125
2019	1	1	04/01/201 9	1	Job Fair	Placement for all Taluka Level Student	331

2019	1	1	23/01/201	1	Blood group detection camp	Health Awareness Program	70
2019	1	1	25/01/201	1	Voting Awareness Rally in Georai	Voting Awareness	165
2019	1	1	28/02/201	1	Teacher Parents Meet	Parental Issues	110
2019	1	1	19/01/201	1	Industria l Visit	Commerce Student	37
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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching Staff	15/06/2018	? Provide an innovative and quality education to students.? Be impartial and discriminative against students.? Interact with the students in a friendly manner. ? Abide by the rules and regulations of the institution. ? Abide by the procedures to ensure student's safety. ? Coordination and cooperation with fellow teachers. ? Be responsible and interact positively with parents and other stakeholders of the college. ? Be good counselors and facilitators. ? Help, guide, encourage and assist students in their learning as a mentor. ? Always engaged in research oriented activities. ? Be punctual toward his work and responsibility.
Non-Teaching Staff	15/06/2018	? Report to duty on scheduled time. ? Adhere strictly to the laws and regulations of the college. ? Respect and maintain the hierarchy in the Administration. ? Maintain honesty, integrity, fairness in

		all activities. ? Exercise self-discipline and restrain at all times and deal positively with staff, students and the general public ? Do not be absent from duty without official approval or approved sick leave. ? Avoid social networking sites such as Facebook, Whatsapp, etc during the working hours. ? Smocking/Chewing is strictly prohibited in college campus. ? Be punctual toward his work and responsibility.
Students	15/06/2018	? Students should come with their identity cards in college campus. ? Keep mobile phones on silent mode in the college campus. Students who violate this rule will have to face disciplinary action. ? The college expects students of all gender to foster a healthy and decent relationship both on campus and off campus. ? Students should handle the furniture and other properties with care. ? Ragging in any form is a serious offence and it will be dealt with very

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants		
International Yuva Day	12/08/2018	12/08/2018	55		
<u>View File</u>					

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

? No Vehicle Day ? Tree Plantation/ Forest Festival ? Rain Water Harvesting ? Solar in Girls Hostel ? Green Audit ? Tobacco Free Campus ? Pest Control ? Plastic Free Campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice Title of the Practice: 'Rallies on Current Social Issues' Objective of the Practice: To organize social activities for the society. To

inculcate social values and ethics among college students and society of the Georai. To create necessary awareness on social issues among the society. The Context: Though the college is situated in rural area of Georai taluka, different type of social issues are encountered such as Voting awareness, Cleaning Awareness, Plastic awareness, Fund collection rally for flood, Mahaswachata Abhiyan (Total Sanitation Program), Tree plantation, Water conservation and water management etc. The Practice: The organization of rallies basic object is helpful to create awareness about different social issues among the society. The college organizes such type of rallies to achieve social responsibilities. This is one of the unique activity which is known as social activity in the Georai region. College is deliberately implementing different types of rallies in Georai city to make awareness among the society as well as students about different social issues. It is helpful to inculcate social ethics among the students with their higher education. Every year college organize different rallies on different occasions with different social purposes i.e. Voting awareness, Cleaning Awareness, Plastic awareness, Fund collection rally for flood, Mahaswachata Abhiyan, Tree plantation, Water conservation and water management, etc. Obstacles Faced/ Problems Encountered: This programs has been done by college students for the society of the Georai region. Basically Georai region is developing area for education, agriculture, business, markets etc. due to that literacy rate is not very good and agriculture background make poor awareness about social issues. Peoples are not participate as per the requirement. Even they are not very much worried about social issues and problems. Even students and teachers participation in these rallies very good but participation and response from the society is still need to be improve. Evidence of Success: The main success of the program lies in growing number of participant students in these social events. Growth of Student Participant in social issues really affect on the social responsibility of the college. Image of the college build in good way in the society of the Georai region. Resources Required: Students participation is the prime requirement of these events. Boards, Banners, Print, Slogans, Statues, Photos, Media Support and Consumes etc are the important things which are necessary in these rallies. Students and teachers come together to organize such events very enthusiastically. Note: This series of rallies is considered as one of the most outstanding series in Georai region. Contact Details: Name of the Principal: Prof. Rajani Shikhare Name of the Institute: R.B.Attal Arts, Science and Commerce college, Georai. City. Beed, 431127. Accredited Status: B(CGPA) Work Phoe:02447-262047 Website:www.rbattalcollege.in Email.rbattal_college@yahoo.com Best Practice Title of the Practice: 'Pradhyapak Prabodhini' of the College Objective of the Practice: To Share inter disciplinary knowledge among faculties. To organize lecture series throughout the year. To make arrangement of lectures by college faculties their specialization or subject area for other teachers in the college. To create healthy environment among college staff. To gain the all-round knowledge of the faculty to make effective teaching learning process. The Context The college has established 'Pradhyapak Prabodhini'(Lecture Series by Teachers) for the college teachers. Every year college constitutes the proper committee to smooth functioning of committee work in the college. The committee has one chairman and two assistants for committee work throughout the year. Under this Pradhyapak Prabodhini schedule every Friday of the week one lecture is organized for the all teachers of the college by the college teacher as per his/her specialized area or interest. This lecture time is fixed by college authority, it is at 1:00 o'clock for one hour. College auditorium hall with all ICT facility is using for this lecture. This is one of the good activity by the college contentiously implementing to the all college faculties which helps to improve their knowledge. All the faculties are participating to this lecture series with interest without fail. Resource teacher are facilitated before his talk and honored with certificate after his/her talk by college authority. The Practice: This Pradhyapak

Prabodhini schedule organized a lecture of teacher is fixed by college authority it is on every Last Friday of the every month. A lecture is organizing for all the teachers of the college by the college teacher as per his specialized area or interest. This lecture is scheduled at 1:00 o'clock for one hour. A teacher is fixed as resource person at least before one week. The notice about lecture has circulated three days before the lecture to aware about the lecture details. The committee of the Pradhyapak Prabodhini looks over all the necessary arrangement of the lecture before the lecture time. This lecture starts on exact time as per the schedule. All the audience staff comes before 5 min in the lecture hall. Resource teacher talks on his speech as per time schedule. Last 10 min is allotted to question answer session and expresses the audience opinion. The attendance of the lecture is marked by committee and reported to the principal. Principal personally appreciate and encourage to the resource person teacher with certificate at the conclusion of the session. Obstacles Faced/ Problems Encountered: This program organize by college last Friday of the every month but in case of government holiday, examination schedule, diwali vacation, summer holiday time etc are the situations which could be the lecture is postpone, it is the obstacle to conduct this activity. Evidence of Success: The main success of the program lies in the consistent attendance of the teacher and college authorities. Teacher participation as a resource person is also increased. Resources Required: ICT hall, availability of routine time to college teacher, felicitation resources etc. Note: This series of lecture is considered as one of the most outstanding activity of the college. Contact Details: Name of the Principal: Prof. Rajani Shikhare Name of the Institute: R.B.Attal Arts, Science and Commerce college, Georai. City. Beed, 431127. Accredited Status: B(CGPA) Work Phoe:02447-262047 Website:www.rbattalcollege.in Email.rbattal_college@yahoo.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://rbattalcollege.in/wp-content/uploads/2020/03/Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

R.B.Attal Arts, Science and Commerce College was established in the year 1971. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The college spread over 27 acres upland and as well furnished decorative buildings, independent Library building, Hostel Facility, Well Equipped Auditorium, Indoor and outdoor sports facility. At the same time the college has progress qualitatively by providing a large number of eminent successful alumni in every year. After the foundation the college became leading educational institute in Georai taluka and renowned college in the Marathwada Region for performing vital role in educational, Social and Cultural Development. In the course of last 45 years the college has imparting education in 04 UG, 02 PG Programs and 04 Certificate courses. College has research facility in Chemistry, Botany, Zoology, Physics, Commerce, Marathi, Hindi, History and Physical Education. For all these UG and PG programmes 1863 students have been enrolled in the year 2018-19. The College has 26 regular and 37 CHB teachers. The college realizes the importance of need-based regional, national and global level studies. Accordingly, the college has devised its programmes covering basic, applied and professional aspects with emphasis on knowledge-skills, social development and employability. Considering the needs of the recent times and student's demand for advanced and professional course, the college has introduced a variety of courses, along with traditional courses the college has set up a required infrastructure consisting of Classrooms, Laboratories, Library, Offices, Canteen, play grounds, Gymkhana, Garden etc.

the entire campus always buzzes with a variety of curricular and extracurricular activities. ? The college is recognized with 2(f), 12(B) under UGC scheme. ? The Third Cycle was completed in the year March 2016 with CGPA 2.78, and reaccredited with 'B' Grade. ? The college is ISO 9001:2015 certified on 5 JUNE 2017. ? The college has 'A' grade in the academic Audit governed by Dr.Babasaheb Ambedkar Marathwada University Aurangabad. Every year college organizes different type of programs and event to attain the college objectives: ? Employment Fairs/Campus drive/ Interview/Entrepreneurship Awareness Program etc. ? Visit to industries. ? Education Awareness Programs to the society. ? Institution used for election, government exam etc. ? Rallies for spreading awareness of social issues (health and hygiene, Swachh Bharat, Vaccinations, Waste Reduction and Recycling etc. ? E-Communication and Edocumentation for environmental conservation. ? Plastic free campus. ? Reduced use of chemical in campus(e.g. organic fertilizers for garden in the campus) ? Rainwater harvesting. ? Natural Ventilation to reduce air-conditioners. ? Use of solar. ? Use of biodegradable disposable plats and spoons in the campus. ? Vegetable waste composting, Waste Management in campus etc. ? Environmental audit. ? NCC/NSS/Sports (Indoor and Outdoor)/Library (Online and Offline) etc. ? Girls Hostel with all necessary facility ? Conducting state and national level workshops/Seminars/ Symposium/ Conferences/Guest Lectures/talks etc ? No vehicle day. ? D1 and D2 Desk System for Examination. ? Publication of Research Papers and Projects. ? Participation of students for District/State/National level competition and event. ? Adequate infrastructure for all steams.

Provide the weblink of the institution

http://rbattalcollege.in/wp-content/uploads/2020/03/Istitutional-Distinctiveness.pdf

8. Future Plans of Actions for Next Academic Year

The college is planning to organize different activities to overall growth of the institution in next year. All the departments of the college will make a plan to conduct such type of activities in the college some of them are mentioned below. ? To organize Gender Sensitization program. ? To organize Nutrition Awareness program for college student by Zoology department. ? To introduce Vocational Courses. ? To apply and introduce PG Courses in Arts discipline. ? To apply the Research Centre in Commerce and Chemistry. ? To organize national conferences of Arts, Science and Commerce discipline ? To organize national workshop on Documentation to non teaching staff. ? To organize the department wise guest lecture on different sector. ? To establish departmental library for every department of the college. ? To improve the waste management system. ? To install new technology for improved teaching learning process (Digital Board/ ICT Lecture Hall) ? To established new auditorium hall with all advance required tools and technology. ? To increase the number of events of campus interview in the college. ? To increase the research activities in college. ? To motivate faculties' participation in different research activities. ? To motivate and encourage students to achieve more success in NCC/NSS/Sports/ Cultural activities. ? To adopt girls students by college staff